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IN THE CIRCUIT COURT OF THE STATE OF OREGON
             FOR THE COUNTY OF MULTNOMAH
2
3 The Estate of JESSE D. )
   WILLIAMS, deceased, by and )
4 through MAYOLA WILLIAMS,
                              )
   personal representative,
                              )
                 Plaintiff,
6
                               ) No. 9705-03957
           vs.
7
   PHILIP MORRIS INCORPORATED, ) Afternoon Session
8
                               )
                 Defendant.
                              )
                                     Volume 15-B
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               TRANSCRIPT OF PROCEEDINGS
11
        BE IT REMEMBERED that the above-entitled
12 matter came on regularly for jury trial before the
13 Honorable Anna J. Brown, Judge of the Circuit Court
14 of the County of Multnomah, State of Oregon, on
15 Friday, March 12, 1999.
16
17
                       APPEARANCES
18
         Raymond Thomas, James Coon,
         William Gaylord and Charles Tauman,
19
         Attorneys at Law,
         Appearing on behalf of the Plaintiff;
20
         James Dumas, Walt Cofer, and Billy Randles,
21
         Attorneys at Law,
         Appearing on behalf of the Defendant.
22
23
                     Dennis Apodaca
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           556A Multnomah County Courthouse
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                        248-3180
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compared to what one might see today?

A. Oh, yes. Yes. Quite considerable
difference, in that nowadays I think all of us are
absolutely convinced that by the
scientific evidence. Scientists, in my view,
appear to agree that cigarette smoking causes lung
cancer, so it is not any big news.

There are further studies. There are further studies that add some details to this picture that come out. They come up in the press. But it is not the big furor that it was in the '50s and '60s. The amount of coverage was pretty overwhelming on those particular issues having to do, above all, with cancer, heart disease, mortality. That's sort of news.

Q. Professor May, regarding the 1964 Surgeon General's Report, these jurors have heard a lot about it, so I don't think we need to get into the exact circumstances surrounding it.

But when the Surgeon General's Report came out in 1964 with its findings that cigarettes were causally linked to lung cancer in men, was it big news?

A. Oh, it was a big story, covered nationally, and it was a front page story.

In The Oregonian, it was a first-page story. 1 Around the world, really even beyond the U.S -the U.S. was a major player of all that, of the first-page story. Once more, throughout the month 5 of January, it was covered again and again. 6 When one finds -- I think -- I found 30-plus stories in the month of January '64 having 7 8 to do with the health risks of smoking. And in 9 some years you might not have that many, as many 10 as that, as 30-something-odd stories. Q. Did you bring some examples for us of 11 12 some of the coverage? 13 Α. I did. 14 Q. With the Court's permission, would you 15 step around by that screen? THE COURT: Go ahead. 16 17 BY MR. RANDLES: 18 Q. I want to ask you if a couple of these 19 are a couple of examples of the coverage? That's definitely not the coverage. 20 21 Perhaps not. Q. 22 MR. RANDLES: With the Court's 23 permission, I will let my more technological 24 competent colleague look at the computer while I proceed. And we may come back to it. 25

Were there a number of stories in the 1 2 popular press about the Surgeon General's Report throughout 1964? Oh, yes, there were. 5 I can do this to music as well, 6 apparently. 7 There was some testimony in this case Q. 8 that it was maybe a big story for maybe a couple of days and then faded away. Would you agree with 9 that assessment? 10 A. Oh, no, no. It was a huge story. I 11 can't remember, I saw something recently, I don't 12 13 know if it was in some magazine -- People 14 Magazine, or whatever -- they were looking at the 15 biggest stories of the past 50 years or so. This is one of the top 100. So it was big news. There 16 17 was so many smokers. More than half adult

19 Q. Let me offer you some examples. Can you 20 tell me -- here is one.

Americans smoked. That's why it is big news.

18

Is this a story in Time Magazine at the time discussing the Surgeon General's Report?

23 A. Yes, it is. I wish I could read the day. 24 But Time went to bed -- is that what they talk 25 about in the news people? It goes to the -- the press at a certain point, and as it went to the press, the story was just breaking. So it was about a week before Time covered it. It didn't mean that Time didn't think it was important. It had already gone to bed, gone to press.

In any event, it was a big story in Time Magazine. There was Surgeon General Luther Terry with a copy of the report -- actually, you saw a copy of it before with the Counterblaste, and pictures like this appeared around the U.S. and around the world.

- Q. Perhaps if you could just show a couple of examples from The Oregonian.
- 14 A. Yes. First page, "Report links cigarette 15 use with cancer."
 - Q. Is this another example?

- A. Yes. "It's official now: Cigarettes can kill you." That's later in the month, too. It is the 28th of January. So -- and the message being sent was, "Now your government is telling you that it can kill you."
- Q. In response to the Surgeon General's Report, was there an increase in anti-smoking organizations' activity levels in the state of Oregon?

- Oh, yes, absolutely. There was just a 1 Α. mammoth amount of activity, as you might imagine. For example, school superintendents were telling teachers that they needed to get on the case right 5 away. There were television shows about it, 6 public television, but also regular television. 7 Lots of organizations were popping up, 8 anti-smoking clinics all over the place with lots 9 of people streaming into them after seeing it 10 being covered in the press.
- 11 Q. Have you seen any evidence that 12 Mr. Williams was aware of the Surgeon General's 13 Report in 1964?
- 14 A. Well, as I recall, in the deposition of 15 Mrs. Williams, there is a reference to their 16 discussing the Surgeon General's Report. I can't 17 remember the exact wording.
- 18 Q. Did there come a time in 1966 when the 19 law required warnings to be placed on packages of 20 cigarettes?
 - A. That's correct, 1st of January, 1966.
- Q. Do you have some examples of the warnings with you?
- A. Yes, yes, I do.

Q. Was this the first warning that was put

1 on in 1966?

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- A. That's correct. January 1st, 1966, "Caution: Cigarette smoking may be hazardous to your health." That went on all cigarette packages produced in the U.S.
 - Q. So did I understand your testimony correctly that this -- this warning and the subsequent warnings were required to be put on every package of cigarettes sold in the United States after this date?
 - A. That's correct.
- Q. Did there come a time when the warning changed?
- 14 A. Yes. And it was strengthened somewhat, I 15 would say. I think you have the example of the 16 second warning. You will see three of these.

So 1970 to 1985, that time period, it
says, "Warning: The Surgeon General has
determined that cigarette smoking is dangerous to
your health." So "Surgeon General has
determined," not "may be." "Surgeon General has
determined that cigarette smoking is dangerous to
your health."

Q. Was this required to be placed on all cigarette packages sold in the United States

1 between 1970 and 1985?

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- A. That's correct.
- Q. Did there come a time when the warnings 4 changed again?
 - A. That's right, yes. And in this case, there was a determination to use multiple warnings.

Pardon me, I have to get a drink here.

Based on experience in Europe, it was
determined that multiple warnings had --

- Q. Professor, if I could. Let's not get into sort of the reasons for the change. Let's just talk about the warnings themselves.
- 14 A. Right. Thank you for keeping me on 15 track.

This is rotational warnings on packages, four different warnings, October, 1985 to the present, and there were four different ones, which you can take a look at.

- Q. The first one, does it read in part, "Surgeon General's warning: Smoking causes lung cancer," and lists other diseases?
- 23 A. That's right, it strengthens it further.
- Q. Okay. And, again, implicit in what you said, did the law then require after October of

- 1 1985 that at least one of these four warnings be 2 placed on every pack of cigarettes sold?
 - A. That's correct.
 - Q. Have you seen any evidence in this case as to whether Mr. Williams was made aware of the warnings on the packages of cigarettes?
 - A. Yes. In the depositions there are indications of family members at least brought the warnings to his attention.
- 10 Q. Did any of his other family members, to 11 your knowledge, warn him about the risks of 12 smoking?
- 13 A. Do you mean beyond his -- the people 14 living in his household?
 - Q. Yes.

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- 16 A. Yes, I believe Mr. Henry Williams drew 17 that to his attention, as well. They had, in 18 fact, even arguments about this smoking issue.
 - Q. To sum up, and to take the state of knowledge from 1964 to the present, did there come to be reported in the press the view that there was a lot of information available to the public about the risks of smoking?
- A. That's correct.
- Q. Is this one example of such a statement?

- A. Yes. Actually, this comes from an article, Journal of the American Medical Association. But I think it is indicative of the extent to which people were aware of the danger. This is an AMA statement to the effect that "labeling of cigarettes will not alert even the young cigarette smoker to any risks of which he is not already aware."
 - Q. Was the date of that April 6, 1964?
 - A. That's right, yeah.

- 11 Q. Were there similar statements by 12 authorities in the field during that time period?
- 13 A. Yes, absolutely. This is Daniel Horn. 14 Remember his picture before, smoking a pipe along 15 with E. Tyler Hammond. He was one of the major players in the research. He said in 1968, "You 16 17 can stand on a rooftop and shout smoking is dangerous at the top of your lungs and you would 18 19 not be telling anyone anything they didn't already 20 know."
- 21 So the state of knowledge was 22 considerable.
- Q. Now, Professor May, we have shown the jurors a lot of newspaper headlines, and we won't belabor the point.

Α. 1 Yes.

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- Q. But from 1964 to the present time, did there continue to be in The Oregonian frequent reporting about the health risks of smoking and/or 5 its addictive qualities?
 - Yes, that's right. Α.
- Q. You mentioned earlier The Scanner 8 newspaper.
 - A. That's correct.
- 10 Do you have any reason to believe that Ο.
- Mr. Williams read The Scanner newspaper? 11
- 12 A. Yes. We know that from depositions as well. We were that told he was a reader of The 13 14 Scanner.
- 15 Q. Again, without going into specifics that might be redundant, did The Scanner report on 16 17 stories about the health risks of smoking and/or 18 its addictive qualities?
- 19 Absolutely. Α.
- 20 Q. Do you have similar evidence from the 21 depositions regarding whether Mr. Williams read 22 Ebony and Jet Magazines?
- 23 Α. Yes, I do. He was a reader of those 24 magazines.
- Q. Did you review those magazines to see if

- those also covered stories about the health risks
 model of smoking and/or its addictive qualities?
 - A. Yes, I did.
 - Q. And did they?
 - A. They did.

- Q. Did Mr. -- did you review any material to the effect that Mr. Williams may have developed a persistent cough at some point in time?
- 9 A. Yes, that's right. It is in the 10 depositions, as well.
- 11 Q. And do you recall whether that was in the 12 decade of the '70s?
- 13 A. I believe it is in the '70s. I think 14 Mr. Henry Williams -- I'm trying to recall. I
- 15 have seen so many depositions. I believe
- Mr. Henry Williams talks about that. He was still living in Portland, I believe.
- Q. And were there any statements in the depositions as to whether friends and family members expressed concern to Mr. Williams about whether his cough might be related to his smoking?
- A. Oh, yes. There is plenty evidence that they were showing their concern that way.
- Q. I would like to bring us well forward in time to the 1988 Surgeon General's Report. Are

1 you familiar with that report?

- A. Oh, yes, I am.
- Q. What was the primary finding of that report?
- 5 Well, its primary finding was that in Α. 6 view of the Surgeon General, cigarette smoking was addictive. The federal government went on record 7 8 in that regard to point out that, as I have already told you, from early in the century and 9 10 even before there was constant reference to the fact that smoking was addictive. Through the 11 12 '80s, the Surgeon General is leaning in a direction making clear indications. C. Everett Koop -- the man with the beard -- C. Everett Koop, 13 14 15 the Surgeon General, he was leading in that 16 direction.

And finally, in that report, the Surgeon General's report, there, is making a big story, front-page story, it was official, too, that the federal government viewed cigarette smoking to be addictive.

- Q. And perhaps this is implicit in what you just said. But was that a story that was widely covered, including in The Oregonian?
- A. Absolutely, oh, yes.

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Q. Now, after 1988, did Mr. Williams' family
1
    offer him any warnings or guidance about quitting
    smoking?
             Oh, yes. Constantly.
        Α.
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            Did he at some point receive a book on
        Q.
6
    the subject?
7
        A. He did. At least one I know about.
8
        Q. Is that a copy of the book?
9
        A. Yeah. This is one -- I told you
10
    before -- shown you before, articles and so on
    that are designed to help people break the habit.
11
    And this is one which is quite popular in this
12
13
    period, and what's particularly significant about
14
    this one is, it is given to him by his son, Jesse
15
    Jr., I believe.
             Yes, Jesse, Jr. And it has an
16
17
    inscription on it. I don't know the words by
18
    heart. But to paraphrase, it by saying that, you
    know, here's something to help you lick this
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    terrible habit, Dad. I know you can do it.
21
    Something like that.
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             MR. RANDLES: Professor May, thank you.
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You may return to the stand.

Your witness.

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CROSS-EXAMINATION

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3 BY MR. GAYLORD:

- Q. Professor May, interpreting other people's statements under oath and depositions isn't part of your prior experience as a historian, is it?
 - A. Not necessarily depositions, no.
- Q. Even when you use words like "constantly" to describe somebody's else's statement about how many times or whatever they did to tell something to Jesse Williams, that's your word characterizing something that you read that somebody else is really the witness to?
- A. Well, that's true to some extent. But also it reflects my reading of such warnings or such urgings in the depositions themselves.
- Q. I understand, but we should take the deposition -- you are dealing in the difference between secondary and primary sources, don't you?
- That's correct, sir. Α.
 - Q. And the deposition is a primary source?
- 23 A. That's correct.
- 24 Q. I want to get a little better
- understanding of what you have done in your life,

- prior to this case, at least, and I'm afraid I may call you "Doctor" rather than "Professor." I appreciate what your preference is, but forgive me if I do that. It is a habit formed over, at least the last several weeks here. You'd rather go by Professor?
 - A. If you call me Doctor, I won't object.
 - Q. You have an area of particular expertise and interest within the broader field of history in your academic career, don't you, sir?
 - A. Yes.

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- Q. And you devoted your doctoral thesis and your publications since that time primarily to part of the world and its history. That is what you are really known for, isn't it?
- A. I would say not one part of the world alone. I view myself as a specialist on U.S. relations with Southeast Asia; in particular, the Philippines. I mentioned a number of books. Most of them deal with that. I also do deal with the Philippines itself. So both U.S. and the Philippines.
- Q. Do you happen to know is there a web page on the internet with your name on it?
- 25 A. I think there is. I haven't seen it

- 1 myself, but I believe there is something the 2 university puts up there.
 - Q. Is that something put on by the history department?
 - A. You know -- it is put on by an undergraduate technological specialist who compiled that for faculty by the name of Veronica Lee
- 9 Q. If it has an e-mail address that ends in 10 "history/people/faculty/regular/may.htm," that 11 implies it is at least part of a web site for 12 people in the history department?
- 13 A. I would suspect so. I must confess to 14 you, I have never seen it myself, so --
- 15 Q. If I show you a copy of it, just so we 16 are, so to speak, on the same page, can you tell 17 me, is that it?
- 18 A. Yes, it seems to be. Glenn May, that's 19 me.
- Q. And as I glance down, I don't see the word "tobacco" on here. Is that correct? It is not on here?
- 23 A. I didn't look at it fully, but I'm sure 24 it is not on here.
- Q. Or "smoking"?

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- 1 A. Or "smoking," either.
- Q. Or "health"?
- 3 A. I'm not sure if "health" is on there or 4 not.
- Well, yeah. It is not. As I say,
- 6 Ms. Lee didn't consult us. At least me. That's
- 7 an area of my specialization, actually, the 8 history of health.
- 9 Q. It says your name and it has four points 10 about your address. Then it says, "Biographical 11 information."
- 12 A. Uh-huh.
- 13 Q. Am I reading this correctly? "Professor
- 14 specializing in Southeast Asia, United
- 15 States-Philippine relations"?
- 16 A. Uh-huh.
- 17 Q. That's correct?
- 18 A. Yes.
- 19 Q. That's the subject that you wrote your
- 20 doctoral thesis in?
- 21 A. Actually, I wrote my doctoral thesis on
- 22 U.S.-Philippine relations.
- $\,$ Q. $\,$ Okay. And it has major publications and
- 24 there are one, two, three, four of them. Who's
- 25 Andres Bonifacio?

- 1 A. He is a Philippine national hero.
- 2 Q. That's the first time that word appears
- 3 in the first publication?
- 4 A. Right.
- 5 Q. Battle for Batan --
- 6 A. Battle for Batangas.
- 7 Q. "A Philippine province a war"?
- 8 A. Right.
- 9 Q. And then, "A past recovered" --
- 10 A. That, by the way, is the study of the
- 11 Philippine-American war and the province and the
- 12 Filipinos who fought in the Philippines.
- 13 Q. Next one is "Essays on Philippine 14 history."
- 15 A. Uh-huh.
- 16 Q. Next one and last one is "Social
- 17 engineering in the Philippines."
- 18 A. "The aims, execution, and impact of
- 19 American colonial policy," right.
- 20 Q. Current Research and Writing, and this is
- 21 updated as of January 13, 1999?
- 22 A. Well, you are telling me that.
- Q. I'm asking you. Is that what this page indicates, that it is updated January 13, 1999?
- 25 A. Could you read --

- 1 Q. V.V. Lee.
- 2 A. That's Veronica Lee that did the updating 3 without consulting me.
- Q. That's two months ago tomorrow. It says, "Current research and writing. General history of the Philippines."
 - A. Yeah, that's not true.
 - Q. That's not true?
- 9 A. No, it's not true.
- 10 Q. The University of Oregon has put an 11 incorrect statement about who you are and what you 12 do?
- 13 A. That part is untrue, I am sorry to say.
- Q. The last thing on it says, "Recent Teaching."
- 16 A. Uh-huh.

- 17 Q. "Philippine Teaching. History of
- 18 Southeast Asia. Vietnam and the United States."
- 19 A. Yeah.
- Q. Are you opening a new branch of the
- 21 history department at University of Oregon on
- 22 smoking and health?
- 23 A. No, sir.
- Q. Is the study that you have done for
- 25 Philip Morris in this case -- would that be fair

to call it side-lighting or moonlighting from your 1 professorship? A. Well, that would be your 4 characterization, sir. 5 I should point out, by the way, just to 6 clarify something, that my current research 7 project, and has been so for more than a year, is 8 I have been doing a study on the history of cancer in the United States. Ms. Lee did not put that 9 10 11 Q. Excuse me. I'm going to need you to 12 answer the questions that I ask you. And if you 13 need to say more, I'm not trying to constrict you. 14 But to get done today, I'd like to stay on track. 15 MR. RANDLES: Objection to Counsel 16 interrupting the witness in response to the 17 answer. And also object to his instruction. 18 THE COURT: Overruled. Go ahead, 19 Mr. Gaylord. 20 BY MR. GAYLORD: 21 I didn't mean disparagement when I said Ο. 22 "moonlighting." I am trying to use a familiar 23 24 The work you have done for Philip Morris is aside from your academic responsibilities?

- 1 A. The work I have done for Shook, Hardy & 2 Bacon, which is the law firm that represents them, 3 is done in my free time.
- Q. Okay. And that was 60 to 80 hours a month for the last year?
 - A. Uh-huh.

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- Q. And we wouldn't expect you to do that for free, but I assume you are billing them for that time?
- 10 A. That's right. Shook, Hardy, Bacon is who 11 I'm billing.
 - Q. What's your hourly rate?
- 13 A. It averages to about 120 an hour.
- Q. Would it be fair to average it out at 70 hours, if it was 60 to 80, could we say 70 hours a month and get a pretty close approximation?
 - A. Something like that.
- 18 Q. Okay. Have you ever had another instance 19 in your career where you have worked on a separate 20 research project that brought you in income in 21 excess of \$80,000 in a year?
- 22 A. No, sir.
- Q. Now, I notice, looking through some of the boxes that are here, and forgive us, we
- 25 scrambled, we didn't get by any means through all

of them, or a good sense of all of them. So if I get stuff out of context, you let me know.

In the little bit of stuff we were able to get a look at, I notice you have done some legal research for Shook, Hardy, Bacon during part of that same period of time.

- A. I don't know what you are referring to, \sin .
- 9 Q. Well, I saw some notes and I put them 10 back. So I'm not going to try to find them right 11 now unless I need to.

You were saying you had looked up some
Oregon statutes and sent them copies about things
about that and advised them of your interpretation
of some of the law in Oregon that applied to cases
like this.

- A. It sounds familiar.
- 18 Q. You don't have a legal background, do 19 you?
- 20 A. No, sir.

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- Q. In your review and your awareness of historical things that apply in a case like this, have you become aware that one of the concerns of Oregon law is that manufacturers be held
- 25 responsible for a level of knowledge about their

1 products, the level of an expert with respect to 2 the hazards and risks associated with their 3 product?

- A. Could you repeat that, sir?
- Q. Do you know, is it part of what you discovered about Oregon law of product liability that a manufacturer is responsible to have the knowledge of an expert about its product?

9 MR. RANDLES: Objection, Your Honor. 10 Beyond the scope of the direct and beyond the 11 scope of this witness' expertise. It calls for 12 a legal conclusion.

13 THE COURT: Sustained.

14 BY MR. GAYLORD:

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- 15 Q. Do you have any expertise at all about 16 the responsibility of manufacturers under Oregon 17 law?
- 18 A. I don't, sir.
- Q. Okay. And I take it from the testimony that you have given so far, you did not at any time in your work for Shook, Hardy, Bacon or Philip Morris undertake to answer any questions about the knowledge or expertise of Philip Morris or the Tobacco Institute with respect to hazards of cigarette smoking?

- A. I think that's correct. I was focusing on common knowledge, if I understand your question.
- Q. Okay. In fact, I think I want to put one on the sets of phraseology back in front of the jury. You are welcome to come and look at it. I will tell you which page I turned. It is the one where you divided the page.

9 Feel free to take a look. It is the one 10 with the headings "Common Knowledge" and 11 "Scientific Knowledge."

A. Oh, yes.

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- Q. I want to get a little sense from you of how those words are used, because I got the sense, as you were talking to us today, that you are using those two phrases as sort of terms of art. Are those terms of art in history?
- A. Could you explain to me? I'm not trying to be evasive, I want to understand what you mean by "terms of art." I haven't heard that -- I've heard it in other fields -- but not in history.
- Q. That's fair. "Term of art" probably
 needs to be defined, too. But, is the two-word
 phrase "common knowledge" something that you have
 studied and researched and been familiar with as a

- historian or history professor before you took on
 this?
- A. Absolutely. In the "Battle of Batangas," it was about that principle.
 - Q. Is the term "scientific knowledge" to distinguish it from "common knowledge," also a term that has a defined meaning for you as a historian and professor?
- 9 A. Well, it has defined meaning. As I 10 explained before, this is well out of my can. I'm 11 not a scientist. It is the stuff that I don't 12 understand.
- Q. Okay. Well, would you agree that medical science is scientific knowledge, not common knowledge?
- 16 A. Medical science is --
 - Q. Scientific knowledge?
- 18 A. Yes.

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- 19 Q. And fits on the right side, not the left 20 side of your chart?
- A. Sometimes it does. As I say, sometimes what you call medical science -- that may be one of those oxymorons -- I'm not sure. But, in any event, that does move over onto the other side of the chart as time passes. I was making the point,

- I guess, before, about cigarette lung cancer, that certainly by -- well, the point when we don't have as many stories about it is because it is in the realm of common knowledge.
- Q. Okay. Maybe that's a shortcut. I think we are probably going to go the longer way to get to that.
- 8 I think you told us just in the last part 9 of your direct examination that that point where 10 there stopped being articles about that was in 11 recent times.
- 12 A. Well, sir, I hope I didn't misspeak 13 myself. I didn't mean to say there stopped being 14 articles.
 - Q. All right.
- 16 A. What I meant is there stopped being as 17 many articles about it, because to most people's 18 satisfaction, it was proved.
 - Q. Okay.

19

- A. Scientists and public alike.
- Q. Okay. Let's pause just for a moment on that subject, and we will come back to where I was going to go.
- I heard you say earlier that around 25 1900 --

1 A. Uh-huh.

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- Q. -- there was a great deal of stuff, information, folklore, it sounds like, about smoking and something to do with health.
 - A. Uh-huh.
- 6 Q. Is that a fair timeframe for when you 7 felt that was true?
- 8 A. Well, even before that. I wouldn't -- I
 9 don't want to quibble here. I don't want to use
 10 the word "folklore," because, in fact, medical
 11 doctors are some of the people who are
 12 participating in these movements pointing out that
 13 it was dangerous for you. Some of the major
 14 tracks and books are by a couple of doctors.
- 15 Q. Let's focus then -- I guess we might as 16 well do this chronologically.

That early period of time --

- 18 A. Uh-huh.
- 19 Q. -- you took us back to King James and the 20 Counterblaste and 1604.
 - A. Right.
- Q. That, by the way, is written in middle English, isn't it?
- A. Well, it is recognizable English, not middle English. (Witness spoke inaudibly.)

1 That's middle English.

The thing about King James English, it is the first modern English. It is the King James Bible, the bible we read.

Q. Feel free to express your answers in any English you like.

I think you made a stop there and said something about the state of common knowledge at about 1900.

And just to get us a starting point, to start, I think you indicated to us, but as of that time it was common in the things that you have reviewed that there were comments about smoking and ill health.

- A. Yes.
- 16 Q. Is that fair?
- 17 A. Yes.

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- 18 Q. Is it your impression that as of that 19 time, now, still focusing on about the turn of the 20 century, anybody had any idea that smoking had any 21 relationship whatsoever to lung cancer?
- A. Well, the answer to your question, there actually was a Dr. Joel Shue (phonetic) who mentioned it in one of his books. But this is an obvious -- an important point. Cigarette

- smoking -- sorry, I have to do this. I'm the
 professor, right?

 Cigarette smoking really becomes popular
 in the U.S. in the 1880s. You are asking about
 1900. 1900.
 Q. Doctor -A. It takes 20 years, we know that
 from -- at least 20 years for smokers to get lung
- 8 from -- at least 20 years for smokers to get lung 9 cancer. So the answer to your question I think is pretty obvious. In fact, there were in the teens, 10 '20s and the end of the '30s, increasing 11 12 indications that lung cancer became a problem. 13 But 1900, other things they are talking about. 14 Tobacco, heart, the stuff I am talking about from 15 the textbook. Tobacco, heart, heart disease of various sorts, bronchial problems, a whole range 16 17 of abnormality -- Dr. Joel Shue mentions 87, 18 including lung cancer.
- 19 Q. Dr. May, let me ask you this: I may have 20 misunderstood. I did not understand that you had 21 research the scientific literature on smoking and 22 health.
- A. Oh, no. What I said, I'm not -- sorry, I hope I didn't interrupt you. I'm not a specialist on science. I don't understand contemporary

- science. If you ask me about genes, P53 genes, and what geneticists, now telling what the causes of cancer, I have great deal of difficulty understanding that stuff.
- 5 Q. You wouldn't claim expertise in medical 6 science?
 - A. No.

- Q. Epidemiology?
- 9 A. Absolutely not.
- 10 Q. Psychology?
- 11 A. Absolutely not.
- 12 Q. Sociology?
- 13 A. I don't know much about sociology.
- 14 Q. Advertising and marketing?
- 15 A. That's right. I don't.
- 16 Q. Consumer expectations?
- 17 A. Consumer expectations, no.
- 18 Q. And to the extent that you have any
- 19 knowledge of any report about lung cancer, you are
- 20 not claiming that that made its way into public
- 21 awareness or common knowledge prior to the 1930s,
- 22 would you?
- 23 A. It is in the 1930s. I will tell you
- 24 which articles when you consult about that.
- 25 Dr. Arnold Ochsner started producing articles on

that subject. There are others, actually. The Germans did some research on that subject, I understand.

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As I said, I'm not a scientist. I don't profess to be able to understand those studies as a scientist would.

- Q. Do you know whether lung cancer was even reported and recognized in medical science as a common disease prior to 1930s?
- A. It was -- I'm going to try to tell you that the data in which the diagnosis occurred. It is from secondary literature, it is about 1913, something along those lines. Maybe you know the answer to it.
- 15 Q. You are referring to the first reported 16 cases?
 - A. No, no, I'm talking about the points in which it is mentioned as a cause. Let me point out, this is not my area of specialization, medical science and --
- Q. All I'm trying to do, Doctor, is to make sure I know what you just said. I think you just said that it was around 1913 that there was the first report in medical literature -- let me finish -- linking a case of lung cancer to

1 smoking?

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- A. No, no. Sorry if I said that. I misspoke. As I told you before, Dr. Joel Shue does mention cancer of the lung as one of the possibilities.
- Q. I want to talk about the two topics on this page of the flip chart, "common knowledge" and "scientific knowledge."

9 You said this morning that inevitably 10 over time, if it is good scientific knowledge, it 11 will pass into common knowledge. Do you recall 12 saying that?

- A. Sounds familiar.
- Q. And so the concept is that information that starts out on the right-hand column works its way over to the left-hand column over time if it is good scientific information?
 - A. Yes, that certainly can happen.
 - Q. And then isn't really this case and the crux of your testimony about how fast that happens and whether or not that transference to common knowledge is hampered in some way? Do you agree with that?
- A. No, I don't. I don't. If I can just elaborate a little bit.

My point is that common knowledge about the hazards of smoking, not common knowledge that it could kill you, preexisted a lot of these medical discoveries I talked about. The common knowledge was already there. That's my testimony. I don't know what your case is. I haven't followed this case that closely.

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Q. Let's be sure we understand what your testimony is then.

Are you saying that popular knowledge about the relationship between smoking and lung cancer preceded medical science on that point?

- A. No. I'm saying that in -- as of 1900 -- you were asking, I was responding to a question, was there some -- any evidence about cancer of the lung. My answer was yeah, not a whole lot. Because of this. It becomes a major problem after people have been smoking for quite a while.
- 19 Q. Okay. I think one of the things we 20 probably need to do is to be careful about our 21 terminology here, because it seems to be a kind of 22 range of ways to talk about smoking and health all 23 the way from smoking causes something bad to 24 happen to smoking causes addiction and lung cancer 25 and death.

1 A. Uh-huh.

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Q. Okay. Let me ask you about that latter point.

Do you believe, from your review of the literature and your workup of all these documents and all the hours you have put into this over the last year, that smoking causes lung cancer?

- A. You are asking my personal opinion on that, I take it?
- Q. You have expressed a number of opinions. I assume as a historian, when you have an opinion, it is yours, isn't it?
- 13 A. Well, that's true, but I'm not a 14 scientist. That's my point. I'm making this 15 distinction.

16 MR. RANDLES: Objection, Your Honor. 17 Counsel is asking for a medical opinion or 18 scientific opinion.

THE COURT: He is not asking for a
medical or scientific opinion. He is asking for
this person's opinion having studied the
literature. If he developed one, he is entitled
to inquire to it. But it is not a scientific or
medical opinion. It is this human being's
opinion over here.

THE WITNESS: Thank you, Your Honor.
Well, with that proviso, I'm not a
scientist, yes, I believe that smoking causes
lung cancer.

5 BY MR. GAYLORD:

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- Q. And you came to that opinion by reviewing the material that you have reviewed?
- 8 A. No. I came to that opinion by living 9 with an addicted smoker who died of 10 smoking-related illness. My dad. And when you 11 live in a family with an invalid, you -- it has an 12 impact on you.
 - Q. I'm sorry, but did you draw your own conclusions from that experience that that changed you personally in your view of your relationship between smoking and lung cancer?
- 17 A. I was a little child when my dad first
 18 had heart attacks, was told to get off smoking,
 19 the smoking, the coughs in the mornings. I woke
 20 up in the morning to my dad's smoking cough. It
 21 wasn't much of a -- it wasn't very difficult for
 22 medical science reports to be convincing to me. I
 23 knew smoking was bad.
- Q. And you may have already answered this within your other opinion, but do you believe that

1 smoking cigarettes is addictive?

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- A. I do. My dad, in my view, was addicted.
- Q. Do you find it a little ironic that Philip Morris, whose lawyers hired you to come here and express your opinions about common knowledge, denies to this day that cigarette smoking causes lung cancer or addiction?
- 8 A. Ironic? Well -- I guess I don't. The 9 answer to that, I'm not a big boy, and I do make a 10 distinction between common knowledge and 11 scientific knowledge. I'm not going to be -- I 12 don't view myself as a defender of Philip Morris. 13 I am someone who tells you about the history.

In terms of the scientific side of
things, I think it could be that what
Philip Morris is denying, that in their view it is
scientifically proven, that's -- that's my reading
of the situation. So I don't see great ironies,
but others might.

- Q. You don't think there is any inconsistency in Philip Morris' position between claiming that common knowledge knows these facts, while their position publicly is that they are not proven?
- 25 A. I don't. I don't. I do see a difference

1 between these two.

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Q. That's fine.

Let me ask you, in your studies as a historian, and your work in this case reviewing documents, can you comment on this question: Is it fair to add those two columns together, common knowledge and scientific knowledge, and call it Philip Morris' knowledge?

- 9 A. You want an answer to that question as to 10 whether it is fair?
- 11 Q. Does that make sense?
- 12 A. To be honest, I don't understand the 13 question.
- Q. You have talked us through several
 different time periods, and I want to focus now
 for just a moment on my favorite, the period of
 the late '40s. And I first want to ask you, do
 you agree that Phil Harris really got the right do
 on the song?
- A. How do you mean "the right do"? Like the Phil Harris version better than the Tex Williams version?
- 23 Q. Sure.
- 24 A. Actually, I like the Tex version better.
- ${\tt 25}$ $\,$ Q. I heard that when that was played and

- listened to the words, this sentence, "I don't
 reckon they hinder your health."
 - A. Uh-huh.
 - Q. Do you remember that in the song?
 - A. Yeah, I think that's right.
 - Q. That's in there, isn't it?
- 7 A. Yes.

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- Q. Do you think that part of the language in the song became part of the common knowledge?
- 10 A. Well, I think it is -- my reading of 11 that. This is also outside of my area of 12 expertise, reading text in songs, but I will do my 13 best.
- 14 I think it is implying that it is -- a 15 cigarette smoker is, in fact, denying it, denying 16 that it is hindering his health. But at the same 17 time, it is killing him. That's what the refrain 18 is telling you.
- Q. Now, your science and your expertise stops short, I guess, of evaluating that phenomenon among the body politic, the body of people that make up common knowledge. You haven't looked at the question, do cigarette smokers, in any one of these periods of time in history, generally deny the health risks?

A. Ah, I haven't, certainly not in any detail, but can I just add a little phrase I have seen some -- no, actually, I haven't looked at that stuff at all. I was going to add something, but I actually have nothing to add.

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- Q. I guess part of what you might be telling us, it wasn't part of your commission for Shook, Hardy, Bacon to look at questions like denial by cigarette smokers?
- A. Well, I take exception with the commission. I spent time on my own research strategy. I could have looked there if I wanted to. I just chose not to do it.
- Q. Well, didn't Philip Morris' lawyers give you some guidance when they hired you for this job? Didn't they indicate to you that they wanted an assessment of how much information was there available that could be on the side of people knowing health risks of cigarettes?
- A. No, they didn't give me that. It was a very open-ended assignment, if you like, and I defined it myself. We went this way. I said, listen, in my view, my dad died as a consequence of what I allege as cigarette -- cigarette-caused illness. So, you know, I have strong feelings

about these issues. There are some things I am interested in investigating myself.

They said, fine. I said, I don't know if I'm going to come out with -- how this information is going to come out. I'm a historian. I look at the evidence. I weigh the evidence. I come to my own conclusion. They said, fine.

- Q. Okay. Well, you told the jury at some length this morning that the health hazards of smoking were known at various times in history, including they were known in Crockett, Texas, in part of the school curricula in the 1940s; is that a fair summation?
 - A. Yes.

- Q. But maybe it was the lack of guidance or maybe it was that you were asked to -- allowed to choose your own criteria for the health hazards you are talking about. You don't claim to this jury that anybody in Crockett, Texas knew that cigarette smoking caused lung cancer, do you?
- 21 A. I don't -- in that time period you are 22 talking about, in 19 -- I don't claim that, no. 23 No.
- Q. In fact, what you based your discussion from there is from some textbooks that you claim

- 1 were available in the schools there?
- A. Yes, that's right.

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- Q. Do you know whether the schools there were integrated or segregated?
 - A. In Texas, in --
 - Q. Crockett, Texas, in the '40s.
- 7 A. I don't -- I suspect they were 8 segregated.
- 9 Q. Do you have any idea that the curricula 10 that you looked at was available in the black 11 schools?
- 12 A. Yes, it was. These are mandated across 13 the board.
- Q. So if we look at Defendant's Exhibit 743, which is the 1935 -- one of the two textbooks that you referred to --
 - A. Yeah, Brown, Ireland --
- 18 Q. Which is called Health and Safety Helpful 19 Living?
- 20 A. It's for the elementary school. I just 21 want to point that out for the jury's benefit.
- Q. Under the topic of "Avoiding Tobacco,"
 what we see listed is the harmful effects of
 tobacco. I need to get this centered.
- 25 "The fact that a person craves tobacco

- does not mean that does him any good. On the other hand, it may do him harm in a number of ways. First, it may keep him from growing as much as he would if he left it entirely alone."
 - A. Yes.
- 6 Q. Did you grow up being told it would stunt 7 your growth?
 - A. Absolutely. Didn't you?
- 9 Q. Yeah.
- 10 A. Yeah.

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- 11 Q. Second, it may affect the delicate 12 linings of his nose and throat and make them less 13 able to protect his body from certain diseased 14 germs."
- 15 A. Yeah.
- 16 Q. "Third, it may slow down the action of 17 his brain so that he does not learn or think as 18 well as he could if he left it alone."
 - A. Uh-huh.
- 20 Q. "Fourth, it may cause him to become 21 nervous. In fact, it may even keep him from 22 sleeping properly at night. This is especially 23 true if he uses it in very large quantities. 24 "Fifth it may affect the way he works
- "Fifth, it may affect the way he works,
 making it very difficult for him to work as much

1 or as well."

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- 2 A. Uh-huh.
 - Q. And, as you pointed out earlier, if you were to ask your doctor or almost any older person about using tobacco, he would advise you to leave it alone.
 - A. Yes.
 - Q. Do you have any information about whether Jesse Williams and his family had a personal physician in the '40s in Crockett, Texas?
 - A. I don't, sir.
- 12 Q. The other textbook from that time period, 13 Defendant's Exhibit 745, Health and Human Welfare. 14 This is the one that I think you indicated was 15 high school or junior high?
- 16 A. If I could see the title, I could tell 17 you.
 - It is high school. It is "HS."
 - Q. And it was full of good information about tobacco products, including nicotine, "The alkaloid of tobacco considered a violent poison does not appear in tobacco smoke"?
- A. Uh-huh.
- Q. And this is real hard to read.
- 25 "Observations by some of the world's best

authorities." I don't think it can be focused any better. It is the way the original is.

"By some of the world's best authorities seem to indicate that a man may bring on one or the following disturbances to his body by heavy smoking: High blood pressure, rapid heart action, shortness of breath, palpitation of the heart, and pain in the region of the heart."

A. Uh-huh.

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And, like the other one, "Tobacco is Ο. injurious to the development of a boy, and therefore, does him permanent physical harm."

Then it goes on to say, "Smoking, even in 13 14 moderation, is a handicap in athletics. 15 Nonsmoking athletes show more consistent improvements than athletes who smoke and 16 17 nonsmoking athletes are better disciplined and in 18 other ways more helpful to a team than smokers."

- Yeah. Right.
- Q. So you are not suggesting that in the '40s anything came into the common knowledge that should have told any smoker or prospective smoker 23 that they could get lung cancer from smoking 24 cigarettes?
- A. I would say that's a fair 25

- characterization. I would say 1940 -- one 1 exception. 1949 studies of Ernest Wynder, I mentioned showed it before. It wasn't pictured, did get a good deal of publicity. And to some 5 extent, the Stars and Stripes articles --6 actually, there are 48 in -- 48 pick up on the 7 Oshsner studies. So there is some of that even in 8 the late '40s in the public domain, whether it is 9 in common knowledge in Crockett, Texas -- the 10 record will show that I shrugged. 11
- 11 Q. The record will show I fumbled for the 12 next piece of paper I wanted to use.

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You are aware from your research, I assume, that smokers by the '50s and '60s reached all time highs in their percentage of the population?

- A. Yes, in terms of percentages. Isn't that -- with that qualification, yes.
- Q. 70 percent of American males were smokers in the mid-1950s; isn't that about right?
- A. Yes, that's right. I was just meaning in terms of numbers. It actually might even be higher now. In terms of percentages for sure.
- Q. Do you think that that fact affects your assessment of what was common knowledge in terms

of the degree of appreciation they had for the risks associated with smoking?

A. Interesting point. Now, I would make a distinction in my -- this is the distinction I would make. Sorry if I have to go to the butcher block paper.

What I'm studying in terms of common knowledge -- remember that chart. Smoker, in the middle, are the inputs. The inputs. Things that are going in. Family, school, text, newspapers, magazines, and so on.

Now, in terms of common knowledge, it seems to me as though a good deal of the information about lung cancer was, in fact, getting to people. It might sound like a paradox, because it has been pointed out that some people are smoking. But it doesn't necessarily mean that people are necessarily convinced yet. Maybe they are not convinced.

Scientific in the '50s wasn't convinced

yet. They weren't speaking with a uniform voice,

so as -- as opposed to what they know. This is

what they know. What they think may be different,

but you know what, if we look at action, that's

what people do, behavior. And that's the question

about action. Huh?

It may be that people weren't convinced.

They weren't -- they didn't think that it was

dangerous. But, you know, there are other reasons
why we do things. Isn't that true? Like we like
them. Or we are risk-takers.

I lived with one. My dad was a

risk-taker. He gambled. He loved prize fights.
He liked living the life at the edge.

- 10 Unfortunately, he had a son -- I wasn't around to -- he wasn't around to see me grow up. So the 11 12 question is, what -- do people think this? Do they actually think that? I don't know. Maybe 13 14 lots of them are risk-takers. Maybe lots of them 15 weren't convinced. What I am telling you, though, 16 is that the knowledge was increasingly there. The 17 knowledge was there.
- Q. Do you think maybe one of the reasons for that paradox, as you call it, was the influence that people were under from other sources on this subject?
 - A. For example?

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Q. For example, you haven't been provided or looked at any of the internal documentation of Philip Morris?

1 A. I have not. That's correct. That's 2 correct.

- Q. So all of the information that you have been providing the jury stops at the border of where more information might come from inside Philip Morris or from the Tobacco Institute that has been its public relations arm for 50 years, 40 years?
- A. Excuse me. The border, it stops at is the Oregon border. What I'm focusing on principally is Oregon. What people in Oregon -- what a smoker, this individual in Oregon, understands. What the person knows. So to the extent it is in company's records, it isn't, in my view, relevant to what those people know. I want to clarify that point.
 - Q. Well, you don't claim that the public relations efforts of Philip Morris and the industry PR branch stopped at the Oregon border, do you?
- A. No, I don't. I don't claim -- to the extent that they passed the Oregon border, that's when they come within my ken, my view, my purview of understanding what public knowledge is, what common knowledge is, what public awareness is.

- 1 Q. Is public knowledge and public awareness 2 influenced by speeches?
- A. It could be, if people are exposed to them. Here again, sorry to do the diagrams. Sort of -- you are asking. Okay. Here.
- 6 Q. Forgive me, Doctor, but I think it's a 7 yes or no question.
 - A. Could be.
- 9 Q. Are speeches one of the things that 10 influence common knowledge?
- 11 A. If they are heard, it could be.
- 12 Q. And your common knowledge that you have 13 been describing to us is not just the knowledge of 14 an individual who this case happens to be about,
- 15 is it?

- 16 A. That's correct.
- 17 Q. It is the knowledge of sort of the great 18 "them"?
- 19 A. Uh-huh.
- Q. All of us?
- 21 A. Uh-huh.
- 22 Q. That's the knowledge that you are talking
- 23 about?
- A. Yeah.
- Q. And that's knowledge that is influenced

- by sources that we never hear about directly, but
 somebody else hears about it. It comes to us by
 word-of-mouth?
- A. I suppose that's so. It could be. It could be. Yes.
 - Q. Isn't that true?

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- A. That could be an input, too.
- 8 Q. Every speech that is made to a group of 9 people might have some effects, leave some ripples 10 that spread out and affect common knowledge?
- 11 A. If it is reported -- if it is somehow -- 12 if it comes within that purview, it is possible.
- Q. Okay. I'm going to show you and ask you if this would be part of what would influence common knowledge in your assessment, had you known about it. This is a document entitled -- I will read it, trust me.

We are looking at the address, James P.
Richards, president, the Tobacco Institute before
the National Automatic Merchandising Association
in St. Louis, November 4, 1958. And he says,
among other things: "Even though criticism
travels faster and is more conspicuous than
rebuttal, the American people did listen to

25 reason. The steady climb in sales which had been

interrupted in 1954 continued in 1955 and today has reached a new record high."

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Now, in context, that's discussing the recent difficulties of the tobacco industry with the slump in sales and the recovery. Do you know what he is referring to when he says the criticism is more conspicuous than rebuttal?

- A. Let me just see that again. "Criticism travels faster and is more conspicuous than rebuttal." I guess what he is referring to is the fact that the tobacco industry is getting lots of unfavorable reports. Maybe I shouldn't say tobacco industry, but cigarettes are getting.
- Q. Do you know what he means when he says, "but the American people did listen to reason"?
- 16 A. Well, I do -- if you're asking me how I 17 read that document?
- 18 Q. Well, do you know what he is referring 19 to?
- A. I think then the next sentence is -would be the gloss on that one. It is explaining
 what he thinks is happening, which is that sales
 are climbing.
- Q. With respect to listening to reason, do you know if he is referring to the message that

- the Tobacco Institute has put out through its public relations campaign?
- A. Boy, it is ambiguous to me. I wouldn't necessarily jump to that conclusion.
 - Q. You haven't seen any other parts of that message or the way it has been conveyed, have you?
- 7 A. Well, excuse me, sir. I did say that I 8 looked at Oregon press, and quite extensively, and 9 it is true that someone named Hartnett and others were quoted from time to time in the press. In 10 fact, I think some of the documents I showed you 11 12 were ones where there were such statements. So, 13 yeah, occasionally. Not very often, but, yeah, 14 those things were reported. Actually, I have 15 figures on that, if you like.
- Q. When you were talking this morning about Edward R. Murrow, you referred to the controversy about lung cancer.
 - A. Uh-huh.

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- 20 Q. Do you believe there is a controversy 21 about lung cancer today?
- 22 A. I hope not.
- Q. All right. Do you believe everybody but the tobacco companies and the Tobacco Institute knows the truth about lung cancer today?

- A. It depends on what you mean by "knows the truth," I would say. Let me rephrase your words.

 I would say common knowledge nowadays is that lung cancer is caused by cigarette smoking.

 That's what I would say common knowledge is today.

 It has been the case for a long period of time. I showed you Gallup Polls and so on.
- 8 Q. In that relationship we had on the easel 9 before us, common knowledge on one side and scientific knowledge on the other -- you don't 10 need to bring them back. We will remember the 11 terms. But, as you view the influence of media on 12 13 common knowledge, is it possible for purchased 14 media coverage to prevent scientific evidence from entering common knowledge? 15
 - A. To prevent it, no. I don't believe so.
 - Q. But to reduce its impact?
 - A. That's a possibility.

- 19 Q. To negate its impact on targeted 20 audiences?
- A. Not to negate it, no. I would say it's a possibility. As I said, I have figures for Oregon about the number of statements attributed to tobacco industry research, Tobacco Institute. I would be happy to share them with you, if you

1 would like me to tell them.

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- Q. I'm not sure how helpful -- you have categorized the number of statements?
- A. I have read the statements. I can give you content analysis of them: Year, month, as for it all. I would be happy to provide it.
- We may go into that in a minute. O. Preliminarily, though, let me ask you, 8 9 are you aware -- have you been provided with any of the information from Philip Morris in which one 10 of their responses to the 1964 Surgeon General's 11 12 Report was to state internally that sooner or 13 later they were going to have to provide smokers 14 with a psychological crutch in order to 15 self-rationalize continuing to smoke? Are you familiar with that document? 16 17
 - A. No. Those company documents you are talking about?
 - Q. I'm talking about company documents.
 - A. As I said, I haven't reviewed company documents.
- Q. Would knowing that kind of thing about knowing what Philip Morris was thinking and doing in an attempt to influence common knowledge be useful information to you in working up and

investigating for a year about what common knowledge has been about cigarettes and health?

Let me think about that. I don't think 4 so. In fact, I know so. I don't believe it had 5 much impact. There is this disconnect one has to 6 recognize. Here you have, in your question, Philip Morris, and here you have, Oregon. And 7 8 this stuff has to get there somehow or other. I 9 am just telling you that what I have seen doesn't happen. So regardless of what's happening 10 there -- listen, I have not reviewed those 11 12 documents. I don't know what those documents say. 13 All I can tell you is they got there very little.

- Q. Okay. Here is one of the documents that you showed, I think, on the computerized thing this morning with Mr. Randles. This is The Oregonian from March 23, 1957.
 - A. Right, seven scientists study.
 - Q. You are familiar with this title, heading shown to the jury?
- 21 A. Yes. It is about -- right.

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Q. You did not study and take into account or try to measure the effect of statements like this one contained in The Oregonian's coverage of the issue, did you, where it says, "The tobacco industry declared the report apparently offers no
original evidence."

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This is referring to a report of seven scientists linking cigarette smoking and lung cancer. And the tobacco industry went on. It said, "The report replies heavily on statistics that have been widely questioned by other scientists as to their significance."

- A. Uh-huh. And your question is?
- Q. This is something that you agree got inside the borders of Oregon?
- A. Yes, it did. Absolutely. That's why I included it.
- Q. You agree this is a statement from the tobacco industry with a purpose?
- 16 A. You know, one thing -- one thing one 17 learns at Yale University when you're going to 18 graduate school at history, purposes are things 19 you probably don't want to tread on too much, deal 20 with too much.

I'm not going to comment on purpose. If it got into Oregon, i took it into account. In fact, this is one of the exhibits. But as I say, they don't occur frequently. And, again, I can provide you with figures.

- Q. Have you had access to any of the scientists or specialists in the smoking and health fields who have expertise in the question of smokers' denial as part of the continuation of their smoking habit?
 - A. I haven't.

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- Q. I guess similarly, would it follow that you have not had access to any expertise yourself, or any others, about how things like warnings on packages influence smokers?
 - A. That's fair. I haven't.
- Q. And you haven't studied questions like
 what are the habits of smokers with respect to
 those things, whether they read them, whether they
 heed them, whether they ignore them. That's all
 outside the boundaries of what you have tried to
 do?
- 18 A. The answer to your question, I haven't 19 done that. I don't have knowledge with that, 20 that's true.
- Q. In your workup of common knowledge and what it contains at a given time in recent history, would it have made any difference to you had you been provided information like the following:

January 11, 1974, a press release from 1 2 the Tobacco Institute, with statements like the following, "Take genetics alone," Kornegay continued. We know that's a spokesperson for the Tobacco Institute. "A recent study of 18,000 5 6 twins showed that among identical twins there was 7 no difference in the morality, even when one twin 8 smoked and the other didn't, while there were 9 higher morality rates among smokers in general. Could it be, Kornegay asked, that a high AHH level 10 rather than cigarettes is, in fact, responsible, 11 12 thus explaining why the vast majority of smokers 13 do not develop lung cancer." 14 And continuing, "Clearly, smoking could 15 not have been a factor in these cases. Perhaps genetics was, in some way, Kornegay observed. 16 17 "Carcinogenicity of tobacco tars has not 18 been demonstrated in man, and there is no 19 acceptable evidence that prolonged exposure to 20 nicotine creates either dangerous functional 21 change of an objective nature or degenerative 22 disease." 23 This is a press release, again, January

1974. Would that information have led you in any different direction in the question looking for

what common knowledge was in the '70s?

Again, sir, it wouldn't, because unless that information were to be communicated to people in Oregon, it wouldn't be relevant to the exercise.

Beyond that, let me point out, I think I'm a broken record, but maybe I'm just not making 8 myself clear. I'm talking too fast. But the knowledge about the health dangers of smoking were 9 10 widespread. So what you are mentioning -- I'm not a scientist, I can't assess that. But if you look 11 12 through those stories, so much information is 13 already in the press about it. How much is this 14 going to -- thing going to add? I don't think it 15 makes any difference in the case. It doesn't seem 16 to have gotten there, at least in my memory.

- Q. You consider yourself an intelligent person, Doctor? Above average?
 - I hope so. Α.

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- 20 Certainly. We will all stipulate to 21 that. You were a nonsmoker in the '70s, '80s, 22 '90s?
- 23 I smoked maybe one or two cigarettes my 24 entire life.
- Q. Did you have any particular reason in the

- 1 '70s and '80s and '90s, prior to being hired by 2 Shook, Hardy & Bacon, to pay close attention to 3 the coverage in the press about smoking?
- A. Not any more than I have already hinted of, which is that my dad was, in my view, addicted -- that's my word -- to smoking.
- Q. Common knowledge, you have used the term.

 Let's see if we understand what you really mean by
 that.
- Do you think there is any one person that has the residence of common knowledge in their own head?
- 13 A. No. That's almost a contradiction of 14 terms. Because it is common so one person can't 15 be -- it can't be one person.
- 16 Q. So common knowledge is sort of an average 17 of what everybody knows?
- 18 A. It is -- I provided that definition 19 before. I could restate it. The tide line is 20 that what virtually every member of society would 21 have it.
- Q. Don't you think that different members of society have different reasons to look for and pay attention to different items in the news?
- A. Yes, I believe that.

Q. So a smoker who is habituated and may be even a little worried about it is likely to notice things about smoking in the news more than some other person might?

- A. Again, I think this is outside my expertise about what the field of psychology and whatever else. I'm not an attorney. I can't lodge an objection. I'm trying to point out that I can't help you much here.
- Q. Do you think the common knowledge, as you have assessed it, would have been influenced by this document?

By the way, these documents are from
Plaintiff's Exhibit 162, this one is from the
Tobacco Institute, press release, March 12, 1982.
I don't see a byline. It says, "Contact, William
Towey (phonetic), Jr."

It says, "Lung cancer, like many other human cancers, remains a major biological mystery." 1982. "However, the biomedical experimentation does not support the smoking causation hypothesis. The data are of poor quality and uncertain verification and that situation is getting worse."

Do you think that kind of press coverage

might influence the common knowledge among people who were addicted smokers?

A. Again, if it got there, it might.

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- 4 Or this one, May 16, 1988. That's an Q. 5 interesting date. It coincides with the Surgeon 6 General's Report on addiction. Claims that 7 cigarettes are addictive, contradict common sense. 8 Tobacco Institute, May 16, 1988. Common sense --9 I'm sorry. Talks about numbers of former smokers. It says, "These figures and common sense 10 contradict any claim that smoking is an 11 addiction." 12
 - A. That one, I don't think, to be honest, would affect people because, as I said, people know that smoking is addictive. What is that going to add or subtract? People know it to be the fact, that smoking is addictive.
- 18 Q. Using a companion release, I'm not sure 19 the jury has seen this one. Same heading, "Claims 20 that cigarettes are addictive, irresponsible and 21 scare tactics."
- Do you think a headline line that in a press release would catch the attention of an addicted smoker in 1988?
- 25 A. It -- it might. As I say, common

- 1 knowledge was that it was addictive.
- Q. It says, "The claim that cigarette
 smoking causes physical dependence is the heart of
 the Surgeon General's Report. But this is also
 the heart of its weakness. After years of
 well-funded research, it has not been established
 that cigarette smoking produces a physical
 dependence to nicotine."
- 9 You are telling us that common knowledge 10 is completely to the contrary at that point?
- 11 A. And I think it has been so for a while. 12 One thing to point out, and I haven't 13 read this --
- 14 Q. I'm really not asking you for another 15 expos, on the whole subject.
- 16 A. I'm trying to see the rest of the document, though.
- 18 Q. Is it not true that you have told us that 19 common knowledge disagreed with what I quoted so 20 far from this press release?
- 21 A. Let me read it again. 22 Uh-huh. Yeah.
- Q. You would agree?
- 24 A. Yeah.
- Q. It goes on, to finish it, "In fact, it

has been impossible to establish that the feelings
persons have upon giving up smoking are anything
but that which would be expected when one is
frustrated by giving up any desired habit."

A. Uh-huh.

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- Q. You consider that, again, to be a statement contrary to common knowledge in 1988?
- 8 A. I do. I also don't -- I'm not aware that 9 it got to Oregon. I didn't see it.
- 10 Q. Okay. Well, let's see if we can find an 11 example similar that we know got to Oregon.

12 Are you familiar at all with a document 13 that -- I will show one of the many versions of it 14 available called "Facts you should know." This 15 one happens to be enlarged from the New York 16 Times, April 15, 1994.

- A. Yeah.
- 18 Q. I will represent to you that the same 19 document and the same words appeared in The 20 Oregonian on the same date, all right?
- 21 A. Yes. It did appear in The Oregonian. I 22 remember pulling it and putting it in a folder.
- Q. You are familiar with the contents of this document?
- 25 A. Yeah.

```
Q. This document, as you know, says --
1
2
        A. But actually I'm saying yes, but I don't
    know in detail. I know in general.
            All right. Well, if this document -- I
5
    will just find some parts of it to read here.
6
             "Philip Morris does not believe cigarette
    smoking is addictive." Are you familiar with that
7
8
    statement by Philip Morris in April of 1994?
9
        A. Yes. That part of it, I recall.
10
        Q. All right. And you recall that statement
    is directly contrary to what you have told this
11
12
     jury was common knowledge for years by that time?
        A. Right. I guess back to my chart here,
13
14
    too. It is the one you are pointing me to. The
15
    distinction I have made from time to time is
    between -- I will do the butcher block again, if
16
17
    you will. Common knowledge --
18
             MR. GAYLORD: Could I have the question
19
      read back, please?
20
                            (The court reporter read
21
                            as follows:)
22
             "All right. And you recall that
23
      statement is directly contrary to what you have
24
      told this jury was common knowledge for years by
      that time?"
25
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MR. GAYLORD: Did he answer that 1 2 question? THE WITNESS: I think I did. MR. GAYLORD: Then in the interest of 5 time, can we move on? 6 BY MR. GAYLORD: Q. Doctor, in the materials that we were allowed to review this noon, I found -- I should 8 9 give credit where credit is due. My friend, Mr. Thomas found, a stack of documents. Let me 10 ask you -- I will show them to you so you can 11 12 identify what I am looking at. 13 Is that your handwriting? 14 Α. Selected Oregonian articles I went 15 through --Q. Slow way down. Court reporters can't go 16 17 that fast. 18 Α. Yes. Selected Oregonian articles. I 19 went through a larger pile of articles which I had 20 culled from the entire collection of newspaper articles, and I then made a selection of top 21 22 articles. These are not chosen. 23 Q. And this stack with the rubber band 24 around it is the stack that you chose not to use 25 to demonstrate any points to the jury today?

A. I'm not sure if that's the one -- no, no, no. These are the ones that, in fact, were -- that's my letterhead -- the top articles. So, in fact, the examples from this one were in exhibits.

1

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- Q. I'm puzzling over the last line. Didn't you say these were not chosen?
- 7 A. Probably meant these were chosen. I 8 can't tell you -- but I can tell you for sure, 9 those are the top articles. You can, in fact, look through them, I believe, and find exhibits, 10 if I'm not mistaken. But, listen, there are 11 12 10,000 of those Oregonian articles. I went 13 through them many times to try to cull them down 14 to find ones which were illustrative on these 15 points.
- Q. You did not cull any of these articles for illustrations of instances where the tobacco company, Philip Morris, or the Tobacco Institute, responded and denied all of the information being published about health risks, did you?
- published about health risks, did you?

 A. I -- I wouldn't have excluded it. It was all of interest to me. Again, if you're asking me if the stuff -- if these press releases or statements ever got to Oregon, I was looking for information in the press about what people would

- have gotten, and I didn't make any distinction 1
- between whether it was coming from the Tobacco --
- whatever it is called -- TIRC, or the American
- Cancer Society. It was all informative to me. 5
 - These are all Oregonian articles? Ο.
 - Α.

7

8

- Q. This one is January 4, 1954?
 - A. I believe it is '64. Maybe I'm wrong.
- 9 Q. Well, I'll show you this. There is a 10 1954 Philco TV on it, so I assume it is not a ten-year old ad. 11
- 12 Yeah, you got me there. Α.
- Oh, this one, I know quite well. Is that 13 14 from that pile?
 - Q. It is from the top of that pile.
- A. In fact, I was just looking over this 16 17 article this week. Yeah, I know it pretty well.
- Q. This is one of the articles that you --18 19 at least your letter said was not chosen for 20 today's presentation.
- 21 Oh, I'm not sure that's the case. I 22 presented a whole pile of potential exhibits. I 23 went through them with defendant counsel and some 24 got used and others didn't. We didn't want to use 25 10,000 documents.

- Q. I didn't see anything -- correct me if I am wrong -- I didn't see any of the contents of the things that you showed this morning with Mr. Randles that contained the responsive statements from Philip Morris or the Tobacco Institute.
 - A. I believe you are mistaken.
 - Q. All right.

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- 9 A. I believe there are, in fact, articles, I
 10 am sure, in the January 11, '64. I'm saying I am
 11 sure. I know there were responses on that date.
 12 I would not have excluded it. I have no reason to
 13 exclude that. I am just trying to report what
 14 happened in the past.
 - Q. Okay. Well, in reporting what happened in the past, would it be worthwhile to take into account statements by the tobacco industry such as this one, "Eminent doctors and research scientists have publicly questioned the claimed significance of these cancer experiments."
- of these cancer experiments."

 A. Yes, absolutely. And let me say I did
 take these into account. And now you have given
 me an opportunity to -- thank you -- to elaborate.
 In the year -- I'm just dying to say something
 here.

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THE COURT: Excuse me, Professor.
1
2
             THE WITNESS: Sorry, Your Honor.
             THE COURT: I really need to have you
4
      answer the question, please.
5
             THE WITNESS: Yes.
6
             THE COURT: Don't volunteer anything at
7
      this point.
8
             Mr. Gaylord, will you just proceed.
9
             MR. GAYLORD: Thank you.
10 BY MR. GAYLORD:
        Q. In this article which we have identified,
11
    it says further, "The industry said it believes,
12
13
    the products we make are not injurious to health,'
14
    and added that statistics purporting to link
15
    cigarette smoking with lung cancer could apply to
    equal force to any one of many other aspects of
16
17
    modern life."
18
        Α.
             Yes. Right.
        Q. Dr. May, I'm not sure I want to go
19
    through three inches of this, but this list of
20
21
    articles that you have marked as not chosen -- I
22
    will go through a few more. But this is in
23
    chronological order, isn't it?
24
        A. To be honest, I don't know if it is in
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25 chronological order or not. I hope it is, for

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your purpose. I believe it is in subject order.
1
    I believe, first, smoking and health. And then
    addiction. Then something called Oregon
    dimension. And then something -- that word {\tt I'm}
5
    not supposed to mention. And addiction.
        Q. Well, I see, you are right. There are
6
7
    subsections of it where it starts over at the
8
    beginning and goes through.
9
        A. Right.
10
            Just a couple more, I think. June 17,
        Q.
11
    1956.
12
             MR. GAYLORD: Your Honor, a juror.
             THE COURT: Ms. Dewees.
13
14
             JUROR DEWEES: You are going to have to
15
      hold still more, if you put more things up.
16
             MR. GAYLORD: Thank you.
17
             THE COURT: Okay. Mr. Gaylord, I think
      it would be a good idea to have the afternoon
18
19
      recess at this point.
             MR. GAYLORD: That's fine.
20
21
             THE COURT: And then tighten things up.
22
      Leave your notes here, please. We will take 15
23
      minutes.
24
25
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1	(Open court; jury not
2	present.)
3	
4	THE COURT: Mr. Gaylord, how much more on
5	cross, please?
6	MR. GAYLORD: 15 minutes.
7	THE COURT: Okay. And then redirect?
8	MR. RANDLES: 15 minutes.
9	THE COURT: Okay. Let's use the recess
10	to try to get to the point. We are losing the
11	jury. They are getting edgy. It is Friday
12	afternoon and, Doctor, I don't mean to be rude,
13	but we really need to have you stay on the
14	question at this point.
15	There will be a redirect opportunity for
16	you to elaborate, if it is important to the
17	case. Believe me, I'm not trying to be
18	offensive. I am just worried about this jury
19	and getting out what we need to get done.
20	THE WITNESS: I think you are right.
21	(Recess.)
22	
23	(Open court; jury
24	<pre>present:)</pre>
25	

THE COURT: Jurors, I know it is really 1 2 warm in here. There is apparently a broken heat valve in this room. It does its own thing, regardless of the temperature. If you are 5 uncomfortable and can take another layer off, feel free to do that. I told the lawyers they 6 7 could take their jackets off. They are not 8 being disrespectful. They are just very 9 uncomfortable. 10 Okay, Mr. Gaylord. 11 MR. THOMAS: Thank you. MR. GAYLORD: I'm going to ask you to go 12 back down to the screen. I think that's all I 13 14 have to do left is four, five, or six more. 15 THE WITNESS: Yes, sir. 16 BY MR. GAYLORD: 17 Q. First I want to confess my mistake. think I suggested that I had not seen anything in 18 19 this morning's materials that you presented that had references in it to the tobacco industry's 20 21 position. And then in the middle of the break I

realized one of the things that I highlighted was

25 1988. This was one of the ones that I think you

So let me show you -- this is May 17,

from this morning's stuff.

22

23

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and Mr. Randles went through on the computer
1
    presentation, "Nicotine and tobacco addictive
    drug, a report says."
        Α.
             Yes.
5
             It is obviously coverage of the Surgeon
    General's Report of May 16, 1988. And on the same
6
7
    page of The Oregonian it did include the tobacco
    industry position. So I beg your pardon, and I
8
9
    misstated that earlier.
10
             Thank you, sir.
        Α.
11
            What it says about the tobacco industry
12
    position, says, "The tobacco industry long has
13
    disputed the notion that nicotine is addictive.
14
    It fought successfully against inclusion of a
15
   warning about addiction in 1984."
16
             MR. RANDLES: Objection, Your Honor. May
17
     we approach?
             THE COURT: You may.
18
19
                            (Discussion at the bench
20
21
                            off the record.)
22
23
             THE COURT: All right. Jurors, we are
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ready to go back. Mr. Gaylord.

MR. GAYLORD: Thank you.

24

1 BY MR. GAYLORD:

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Q. Dr. May, I'm finding where I left off. "The Tobacco Institute, a lobbying association for the industry, said in a statement 5 Monday, that the new report trivializes the serious drug problem faced by society." 7

That is in quotes.

And "The claims that smokers are addicts defy common sense and contradict the fact that people quit smoking every day," it concluded.

11 Now, your findings about common knowledge 12 would disagree with that statement from the 13 tobacco industry, wouldn't it?

- A. Well, common knowledge suggests -- it was common knowledge that tobacco smoking was addictive. I didn't comment about the last thing that you mentioned. Two parts, about whether people could quit or not. And we do know there is lots of evidence that lots of people can quit, even if it is addictive.
- Q. Well, the thrust of the part the tobacco 21 22 industry released in their response to the Surgeon 23 General's Report was that it is just not 24 addictive?
- 25 A. Uh-huh. I agree.

Q. You are familiar with this?

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- A. Yes. Absolutely. Common knowledge would suggest otherwise.
 - Q. You are familiar with that being the position taken by Philip Morris and the tobacco industry numerous times in numerous articles in The Oregonian and elsewhere?
- A. Yes, and I think your words were that they believed that it was not addictive; is that correct? Is that right? I'm sorry. I thought the word you said was "believe."
- Q. You are referring to the, "Facts that you should know" ad in The Oregonian April, 1994?
- 14 A. I thought that statement said it. I may 15 be wrong.
- Q. Does your analysis of common knowledge take any account of missed statements of fact placed in the media for purposes of influencing consumers' knowledge?
- 20 A. I would -- if there are, indeed, 21 misstatements, I would read them.
- Q. Have you taken into account in your evaluation of the issue that you presented to the jury misstatements about the facts?
- A. Well, I thought I just answered that.

1 Let me try again.

5 6

- I looked at those. And even if they are misstatements, I take into account as coming into people's common knowledge.
- Q. And what are some of the misstatements that you have taken into account then in this case?
- 8 A. Well, again, I'm not a scientist. So if 9 people are making representations about science, I 10 don't know what's a misstatement and what isn't a 11 misstatement.
- 12 Q. Okay. Well, I'm sorry -- I thought you 13 said that you did take into account any 14 misstatements of fact that you encountered in your 15 review.
- A. Well, what I said was that if the statements are made -- I don't know of any misstatements or not. I simply take those into account, whether they are misstatements are not. I was trying to clarify, saying I'm not a scientist, so I don't know if a misstatement is being made or not.
- Q. Okay. Just a couple more examples of the material in the stack of your materials that was labeled, "These were not chosen." This is from a

page -- again, this whole stack is Oregonian 1 articles, is it not? A. I believe so, yeah. 4 Q. And this one? 5 That's a stack of chosen articles, Α. though, I think. 6 7 Q. Chosen or not chosen, there is a note on 8 the front about that question? 9 A. Yeah. 10 Q. The Oregonian, June 8, 1995 headline is, 11 "Tobacco giant researched nicotine's effects." 12 A. Yes. I, of course, took that into 13 account. Q. You recall this article? 14 15 A. Yes, absolutely. 16 Q. You took into account the statement --17 MR. GAYLORD: We have a question from a 18 juror, Your Honor. 19 THE WITNESS: I'm sorry. I have been 20 warned before. I'm doing a bad job. MR. GAYLORD: And the statement which is 21 22 really hard to read --23 BY MR. GAYLORD:

Q. "In 15 years of previously undisclosed research, the world's largest tobacco company

studied nicotine and found that it affected the body, brain, and behavior of smokers. That work is at odds with arguments by the company Philip Morris that nicotine should not be regulated under laws applying to drugs that affect the body."

Is that disclosure of 15 years of research about the nicotine effects on the body one of the statements that you took into account in determining what common knowledge is?

- 11 A. Yes, that's right. I said I took this 12 article into account as contributing to common 13 knowledge.
 - Q. In your method of assessing common knowledge, have you taken into account the fact that this kind of information might be 15 years old before it is disclosed to the public?
 - A. Well, can I just point out, and I'm sorry if I'm repeating myself again, that nicotine is -- addictive properties was well-known in the late 19th century, as well as the late 20th century.
 - Q. Of course, your task was not to assess Philip Morris' knowledge?
 - A. That's right.

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Q. You were just talking about what is the

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common knowledge?
1
    A. Right. Not their knowledge and not their
   motives.
      Q. Okay. And I think this is the last one
5
    I'm going to use from the stack.
            MR. GAYLORD: And, by the way, Your
      Honor, and Counsel, I have marked the first page
7
8
      of this as a plaintiff's exhibit. I haven't put
9
      a number on it yet. I'm going to offer it; any
      objection?
10
11
             MR. RANDLES: There are some objections
12
      we can take up out of the presence of the jury,
13
      Your Honor.
14
             THE COURT: To the first page.
15
             MR. GAYLORD: I want to offer the stack.
16
     We can discuss it later. 175.
17
            THE COURT: The exhibit will be marked
18
     175. The objection will be taken up outside the
19
      jury's presence.
             That may mean, Professor, that the
20
21
      materials stay here, but the lawyers can get
22
      them back to you later.
             THE WITNESS: Thank you.
23
24 BY MR. GAYLORD:
      Q. I'm not going to take the trouble to find
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84 the beginning of this article from The Oregonian. 1 2 Maybe it isn't in the stack. I'm not sure. This is a continuation from Page D-1. 4 The date is here, January 3, 1997. 5 Uh-huh. Α. 6 Two months before Jesse Williams died. Ο. 7 "Smoking nicotine is as addictive as heroin or 8 cocaine." 9 And we find the statement, "Not everyone 10 agrees that nicotine is addictive. Walker Merryman, vice president of the Tobacco Institute 11 in Washington, D.C. points to the Surgeon 12 13 General's own report that says 90 percent of 38 14 million smokers have quit over the years have done 15 so by their own willpower. 'I think those figures alone and common sense contradict any claim that 16 17 smoking is an addiction, 'he said." 18 Did your analysis of these issues 19

consider at all, Dr. May, whether statements like that, arguing that common sense proves nicotine is not addictive, had any negative impact on the ability of members of the common body, 23 particularly addicted smokers, to accept the truth 24 and deal with their addiction?

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21 22

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It did, actually. That's why I included

- 1 it in those folders. It seemed to me relevant
 2 information that the addicted properties of
 3 nicotine were well-known, and also that there was
 4 such a statement from a representative, so I took
 5 that into account.
- Q. And I think one more example on this one comes out of a -- not chronological. I apologize for that. It is here because I also happened to get time to look at a stack called U.S. News and World Report.
 - A. Yes.

13

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- Q. That's out of that body. Is that one of the sources that you considered as having saturated as far as Oregon?
- 15 A. Well, it was, yes. It wasn't a source 16 that we know from the depositions Mr. Williams 17 read, so he didn't have any examples from here. 18 But, in any event, that is a source that I looked 19 at.
- 20 Q. To the extent that you are telling this 21 jury about the common knowledge --
 - A. Yes.
- Q. -- you are defining that as a broad concept of what people know?
- 25 A. That's correct.

- 1 Q. That's true?
- 2 A. That's correct.
 - Q. And you, in fact, I think made clear before, you are not in a position to say what Jesse Williams knew.
 - A. What he knew?
 - Q. Yes.

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8 A. Well, I do believe -- I feel -- I feel 9 I'm in a position to have reasonable certainty 10 about what he knew. I wouldn't presume to say 11 what he believed. I would never presume to say what he believed.

When talking about common knowledge, I am saying with reasonable certainty the populous at large knew this, and we also knew individual items about Mr. Williams from depositions.

Q. I think I may have misunderstood one of the things that you have been to tell me about, Doctor, and I am a slow student today. Let me see if I get it now.

You are using the word "know," what someone knows, or what everybody knew. When you say "know" or "knew," you are referring to had the information crossed their path?

A. Had the information crossed their path

- would be the terminology I use -- remember the charts? The information is coming into their head. We know about cognitive science. These are signals being sent to various areas of the brain we can map.
 - Q. Okay. But you are not making an assessment of what they -- what either an individual or the whole group of society has accepted as true?
- 10 A. I use the word "believe." That would 11 be -- pardon me -- the distinction that I was 12 making.
- Q. And you were not determining the answer to the question, what did they believe?
 - A. Determining, no.
- Q. And with respect to this, one more source of information that may have come into the question what they knew, as you use it, this is an article from U.S. News and World Report, October 9, 1972, entitled "An Upturn in Smoking"
- 20 October 9, 1972, entitled "An Upturn in Smoking 21 Despite All Warnings."
- 22 A. Uh-huh.

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Q. Subtitled, "After a dip, the cigarette is regaining popularity. More young people are taking up the habit. Sales are breaking records."

And in the second column at the bottom, 1 2 "Why is smoking becoming so popular?" We have an answer from a spokesman from the tobacco industry. Says a spokesman for the tobacco industry, "There are two possible reasons: First, it is just a 5 normal increase. Western man has enjoyed tobacco 6 7 for 300 years, and he likes it. Second, people 8 don't want to believe that smoking is bad for the 9 health. The questions raised concerning smoking are quite serious, but they have by no means been 10 answered." 11

You have taken this article into account in your formulation of the position about what people know, and would you agree that the article I just cited from makes the distinction about what they believe?

Α. Yes, that's right.

12

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- Do you have any basis to dispute the inference from that article that there has been a significant gulf between what people know, that is, the information that has come to them, and what they believe, which would explain why smokers have continued to smoke and the number of smokers 24 hasn't grown?
 - A. I believe I mentioned a couple -- I had a

- chart up there -- I don't know if I could find it-- that distinguishes between knowing and believing if you recall, or thinking, I think I put up there. And it can point to other possibilities: Risk-taking, liking it, and so forth. That might be an explanation.
 - But as I say, my charge was -- myself was understanding knowledge. Knowledge. And so I can only speculate about belief.
 - Q. Now, I have one last subject, sir. You made some statements about polling, particularly Gallup Poll from 1954.
 - A. Yes.

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- Q. Are you familiar with published articles about the use of Gallup Polling and the way you have used it in which the Gallup Poll people have, shall we say, responded to what they consider misuse of their polling information?
 - A. I have heard about it. I have not read the piece itself. I believe it is referring to one historian's testimony.
- Q. Are you familiar with the article The Gallup Organization -- by The Gallup Organization, "The tobacco industry summons polls to the witness stand. A review of public opinion on the risk of

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smoking. By Lydia Saad and Steve O'Brien of The
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    Gallup Organization"?
            I haven't read that.
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             MR. RANDLES: Objection, hearsay.
             THE COURT: Mr. Gaylord, objection is
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     hearsay.
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             MR. GAYLORD: It is for impeachment.
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             THE COURT: Impeachment how? Is it
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     offered for its truth that the Gallup people are
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     criticizing its use? If so, it is hearsay.
             MR. GAYLORD: I want to be sure I know
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      our source of it, Your Honor.
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             I need to ask some further questions.
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             THE COURT: Go ahead.
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             MR. GAYLORD: Foundation.
16 BY MR. GAYLORD:
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       Q. You said you have heard of this article?
18
       Α.
            That's correct. I have heard of the
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Q. And I think you have indicated that you used some Gallup Polling for some of the positions that you have taken here today.

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article.

A. That's right. I have used some records from the Gallup Organization, the one cited there.
I have the complete printout.

- Q. As a historian, when you make use of and rely on polling results from an established -- particularly an established polling organization, would you not consider the position of that polling organization on the proper use of its data?
- A. Oh, absolutely.
- Q. And you would consider that an authoritative source of information about proper usage of the data?
- 11 A. Well, two parts. I would consider that.
 12 Mind you, I also have -- do not know about
 13 whatever use was made of those data, but I
 14 examined the policy itself, looking through my own
 15 eyes in making determinations about it.
 - I hasten to add in my presentation I told you I don't place enormous reliance on polls. I think my point was that they confirm to a certain extent things that have already been saying about the state of common knowledge.
- Q. Let me ask you this: In your use of Gallup Poll information from 1954 about what people knew and how many people --
- 24 A. Yes.

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Q. -- knew something about smoking and

health, did you interpret that information as an indication that common knowledge included an awareness of the quality and quantity of the relationship between smoking and disease?

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A. There are two issues here. Okay. I looked at the poll very closely. I think I can tell you the sample size, I can tell you the number of Oregon respondents. So I don't place relevance in the polls.

By the way, there are only nine Oregonians used in that poll. I told you before polling is indicative of some things, but it is not where I place the weight of my research.

So to answer your question, I looked at the data about -- there are two different questions. One was, have you heard, have you read?

Second one, in effect, do you think there is a connection? And the figures you have up there, have you heard, have you read? 89.9 percent. Remember the pie chart? And that's what you saw.

The figures were a little lower for what you think about the link, whether its cause, whether it's a cause, lower, as one would expect. It's in effect part of the debate and controversy, even within the scientific about the smoking and lung cancer risk. So I took all of that into account.

- Q. Did you let me ask this in a yes or no way, so I can move on to the next question, if you will, Doctor.
 - A. Yes.

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- 9 Q. Did you make some use of Gallup Polling 10 results from 1954 on the question of whether there 11 is common knowledge that cigarettes cause lung 12 cancer?
 - A. You know, I'm pausing there because I think you are inflating two questions. Do you actually have the poll in front of you?
 - Q. I have an article in front of me that addresses the way the question has been asked in other cases as to the position of the Gallup people about whether that's an appropriate use of the poll?
- 20 the poll?
 21 A. My use of the poll itself -22 MR. RANDLES: Objection, hearsay.
 23 THE COURT: Mr. Gaylord, do not convey to
 24 the jury the content of the article in your
 25 questioning, in your aid of an objection. I so

far indicated I was concerned with the 1 2 objection. Hearsay is well-founded. Proceed. 4 BY MR. GAYLORD: 5 Q. Okay. I think I left a question hanging. 6 I will try to rephrase that question. Did you or did you not use Gallup Poll 8 information on the question --9 MR. RANDLES: That's on the screen, Your 10 Honor. 11 MR. GAYLORD: Sorry. 12 BY MR. GAYLORD: 13 Q. -- on the question of whether common 14 knowledge says lung cancer is caused by smoking? 15 A. I think the answer to that question is 16 yes. 17 Q. All right. And do you consider the article by the Gallup people about that polling 18 19 result authoritative on the question of proper 20 usage of polling? 21 A. Sir, I have not read the article. I told 22 you that already, so I can't determine whether it 23 is authoritative or not. 24 Q. Do you mean the gist of the criticism in 25 the article?

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A. I really don't. I assessed the document
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 2 myself. I have already told you I don't place a
   tremendous amount of emphasis on it in my
    presentation of it or my thinking about it.
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             MR. GAYLORD: May we approach, Your
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     Honor?
             THE COURT: Yes.
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                            (Discussion at the bench
9
                            off the record.)
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             MR. GAYLORD: Thank you, Dr. May.
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             THE COURT: Dr. May, would you take the
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      witness stand.
             MR. RANDLES: Actually, Your Honor, I
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      would like him there for my first question.
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             THE COURT: As long as you are brief in
      redirect and cover matters that are redirect.
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      To the point, please.
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REDIRECT EXAMINATION

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3 BY MR. RANDLES:

- Q. Professor May, you recall several questions in Mr. Gaylord's examination about whether you considered statements by the tobacco industry or representative of them regarding the risk of cigarette smoking? Do you recall those questions?
 - A. Yes.
- 11 Q. I believe you offered four times to 12 explain to Mr. Gaylord how you took that 13 information into account and he declined to take 14 you up on your offer. I'm going to take you up on 15 that offer.

MR. GAYLORD: Objection; I think that mischaracterizes it.

THE COURT: Objection overruled. The jury can draw its own conclusions. But it is really not necessary for either side to characterize the motives of counsel in the form of a question. It is an argumentative statement.

Go ahead.

1 BY MR. RANDLES:

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- Q. Would you tell the jury what you wanted to tell them about how you took the tobacco industry statements into account in formulating your opinion.
- 6 A. Okay. Sure. And I will use this in a 7 second.

8 I was sensitive to this issue about the extent to which the common knowledge would be 9 10 influenced in Oregon by such statements. I saw them in the press from time to time. So I took it 11 12 upon myself to go through The Oregonian and 13 identify articles which were raising issues about 14 health consequences of cigarette smoking, and then 15 analyzing them, determining whether or not there were -- there was information, replies, whatever, 16 17 from the TIRC, Tobacco Institute, in different 18 periods of time.

Just to give you some examples, some findings. In 1961, it is a down time. There aren't major revelations here, but there is some. Some regular stories.

There were 14 stories about the health consequences of tobacco smoking in The Oregonian. There were zero references to TIRC -- I guess it would have been Tobacco Institute at that time. I'm not -- I'm not sure. But zero. So these stories, most of them are local stories, but there would be and other items.

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16 17 You have hear of Dear Abby. Dear Abby was a crusader on the tobacco issue. There was a Dr. Mulner, who was a local doctor who wrote for the press. Zero replies. And when there were, there stories were mostly Oregon-generated stories. Some professor at OHSU does some research and, of course, there would be no reply.

I also did for other years -- did you have a follow-up question?

- Q. Yeah. My follow-up question was what you anticipated. Were there years in which there were replies? Can you give us, very briefly, an example of one of those years?
- 18 A. Absolutely. Also, I included to such 19 efforts by the Tobacco Institute to get their case 20 through.

21 1954. That's, of course, a crucial year.
22 There were 38 such articles dealing with the
23 health consequences of smoking -- that's the year
24 the ASC study occurred. I don't know if you got
25 this at all, they dealt with this at all in court,

99 something called The Frank Statement. 1 You are nodding your heads. Q. We talked about that. You can proceed. A. Frank Statement, January 4, 1954. 38 5 articles. You actually talked about it. Good. Usually my students at University of Oregon, I can't assume that much. On the day -- if I include The Frank 8 9 Statement among these 38, okay, that's one point 10 TIRC is weighing in. We have one. Frank 11 Statement. 12 If we include the story, I think you saw here, about The Frank Statement is coming forward, 13 14 that's another point in which the TIRC weighs in 15 in some way. 16 If you count the story -- I don't know if 17 you have information about this -- later in the 18 year when the research director is appointed --19 does this sound familiar? And they start the research from the TIRC, and you have -- that was 20 21 one of the principal functions of it. That's

in which there was a comment by a man named Hartnett from the TIRC about some findings.

And there was one later story in the year

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three.

- That's four. That's it. 4 out of 38. And the rest of the stuff was devastating, at least from my point of view. Very unfavorable coverage about tobacco and cigarettes. So the message, in my view, was getting through.
 - Q. In the interest of time, I want to jump to another subject, Professor May. I want to go to this web page that Mr. Gaylord showed you.
 - A. Yes.

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- Q. I believe you testified this was prepared by an undergraduate?
- A. That's right. Ronnie Lee. I will speak to her as soon as I get back home.
- 14 Q. I believe there was a statement on it 15 that you said was incorrect. I want to see if I 16 can find it. Was it the current research and 17 writing, general history of the Philippines?
- 18 A. Oh, no. I don't know where that came 19 from.
 - Q. What are you working on in your current research and writing?
- A. I'm doing a research history of cancer in the United States. That's what I am doing, and I have been doing for more than a year.
- Q. Professor May, you can return to the

1 stand now.

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- A. (Witness complies.)
- Q. Professor May, Mr. Gaylord showed you, I believe snippets, I believe two out of the five textbooks that you talked about in your direct examination. Did anything that Mr. Gaylord showed you out of those textbooks change your opinion about whether those textbooks conveyed smoking was highly dangerous to health?
 - A. No.
- 11 Q. Did anything that he showed you change 12 your opinion as to whether those textbooks 13 conveyed smoking to be addictive?
 - A. No.
 - Q. Professor May, do you feel that you have adequately researched and studied the question of common knowledge of the public about tobacco use and health over the last 100 years to render your opinions here today?
- 20 A. Oh, yes.
- Q. Have you conformed with good research practice for historians?
- 23 A. Yes.
- Q. Do you teach courses in American history?
- 25 A. I do. I teach the U.S. Survey course at

- 1 the University of Oregon.
- Q. Did the fact that you worked with lawyers in preparing for your testimony today or the fact that you were paid for your time to study this question and your time to come here and testify, did either of those facts affect the testimony that you were giving here today?
 - A. They didn't.
- 9 Q. Are the opinions that you have given this 10 jury today your own?
 - A. Yes.

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- 12 Q. And did anything that you heard on 13 cross-examination change your opinion about the 14 state of common knowledge of the public about the 15 health risks of smoking?
 - A. No.
 - Q. Did anything that you heard on cross-examination change your opinions about the state of common knowledge among the public about the addictiveness of smoking?
- 21 A. No.
- MR. RANDLES: Thank you, Professor May.
 We appreciate your testimony.
- 24 THE COURT: Jurors, I'm going to ask you 25 to step out because I have to take up one short

matter before we move to the next presentation. We are going to work until 5:00 tonight. Just so you know, we will get as much as we can. Leave your notes here, please.

(Open court; jury not present.)

THE COURT: We had some argument at the bench here that was not on the record, and I want to summarize that for the record and give Mr. Gaylord an opportunity to make an offer of proof.

He was cross-examining the professor regarding an apparent objection by the Gallup Poll people through the manner in which their poll has been used in tobacco litigation, which apparently is a manner consistent with how it was used in direct examination, or at least allegedly consistent.

The objection was hearsay. I asked Mr. Gaylord what was the purpose for which the question was being asked. In other words, was it being asked to show that Gallup disapproved of the manner in which their poll was being

used, and he said yes. That means it is being offered for its truth, and, therefore, it is hearsay.

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That's where the record is at this point.

MR. GAYLORD: I apologize, Your Honor.

If I could have a continuing moment here, I want to make sure.

May I just see if I can establish any sort of a better foundation for it, Your Honor, and then make my best pitch?

Dr. May, I want to go back to where we were a moment ago about this Gallup organization article called, "The tobacco industry summons polls to the witness stand, a review of public opinion on the risks of smoking," and it was identified further earlier. It is dated May 15, 1998.

You have a general awareness of the fact that this article has been published?

THE WITNESS: Yes.

MR. GAYLORD: Do you have a general awareness of the fact that this article by The Gallup Organization criticizes the use of the Gallup Polling information to claim that 1954 common knowledge was that cigarettes caused lung

1 cancer? 2 THE WITNESS: Actually, I don't have that specific knowledge. I'm sorry. I don't. MR. GAYLORD: Do you know the name of the 5 individual who was being singled out for 6 criticism in the article? 7 THE WITNESS: It was an Australian. Oh, 8 gosh. 9 MR. GAYLORD: Dr. Ford? 10 THE WITNESS: Was it? Lacy Ford. I 11 don't know the person. 12 MR. GAYLORD: You are aware the article 13 was published criticizing Dr. Lacy Ford for 14 taking the position in an R.J. Reynolds' tobacco 15 case very similar to the position that you have 16 taken here today? 17 THE WITNESS: The details, I'm not aware. 18 As I say, I have only vague knowledge of it. I 19 have never seen the article. MR. GAYLORD: How long have you been 20 aware of the article? 21 22 THE WITNESS: Maybe two weeks or three 23 weeks. Something of that nature. 24 MR. GAYLORD: Before using a Gallup 25 Polling from 1954, the way you have here today,

would you want to know what The Gallup Poll
Organization said about that usage?
THE WITNESS: In the best of all possible
worlds, I would. I looked at the poll, however,
even before I became aware of that article. As
I said, I did not place much emphasis on polls.

MR. GAYLORD: In your ordinary work as a
historian, if you learned about an article

MR. GAYLORD: In your ordinary work as a historian, if you learned about an article regarding some polling that you were using or thinking of using in a presentation, would you check the article before giving the presentation?

THE WITNESS: Certainly, I would -- I would try to, in the best of all possible worlds. In preparation for this, I was checking through millions of different things.

MR. GAYLORD: When you say you would try to check it, is that because you would give credence to what the polling organization said about proper use of it at the poll?

THE WITNESS: Not necessarily. I would want to come to my own independent judgment of it. I have used those data. I have read through those data. I would like to know what was said about it -- about them. "Data" being

1 plural. 2 MR. GAYLORD: When did you gather the Gallup Poll information that you used in this 4 5 THE WITNESS: Gosh, I would say about a year ago, perhaps. Let's see, what is it now? 6 7 Maybe ten or eleven months ago. Something to that effect. 8 9 MR. GAYLORD: I think all I'm going to 10 do, Your Honor, is offer the paragraph, give it to the court reporter. 11 12 THE COURT: Read it into the record right 13 now. 14 MR. GAYLORD: I want to make sure I find 15 enough context for this. I don't want to read that much. 16 17 On the basis -- I'm either going to have to read a whole page -- I think a copy of it 18 19 might be a better idea, if you don't mind. THE COURT: Okay. It is your offer of 20 21 proof. 22 MR. GAYLORD: I will make it a Court 23 exhibit and give a copy to the court reporter. 24 THE COURT: The objection is hearsay. Do 25 you have an argument in opposition to the

objection?

MR. GAYLORD: My best shot is to suggest that it is offered for notice. I will make two statements. It is offered for notice to this witness as to what it says, even though he hasn't gone to look at it because he is aware of it, and it sort of begs him to look at it because of its nature.

And, secondly, it is inherently authoritative on the subject of using Gallup polls the way he is using them when we are talking about the same polling information. We are talking about the same testimony as the page I will show. And we're talking about a criticism that says that's an improper use of it.

THE COURT: Well, clearly, if Gallup -Mr. Gallup or Ms. Gallup was here -- somebody
who is an admissible form of that evidence, it
would be relevant. The point is, it is an
article or it is an out-of-court statement, the
truth of which you are seeking to have the jury
accept, which is to say that Gallup does not
approve of this usage of their data.

25 If it is being offered for its truth and

it is an out-of-court statement, it is hearsay, unless it falls within an exception, it is excluded under Rule 803. The objection is still sustained.

Okay. We need to get going, folks, because our day is a wasting.

The witness may be excused, but this exhibit that Mr. Gaylord marked during his testimony is going to need to stay as long -- for us to deal with it outside the jury's presence, which we can't deal with this afternoon. We will commit, sir, to get the material back to you through the lawyers who are retaining it.

THE WITNESS: Thank you.

MR. THOMAS: Procedural matter. The underlying data upon which he said he bases his opinion in regard to The Oregonian articles and the rest of it that has come into the state of Oregon has been brought into the courtroom and filled six boxes and displayed to the jury. This underlying data is a source of great interest to the plaintiff's team, which we would like to examine for ourselves.

THE COURT: You may.

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1 MR. THOMAS: And use possibly in 2 rebuttal.

THE COURT: I'm not going to say you may use it, but the material is available still for examination.

MR. THOMAS: We request to have prepared a pick-up of this material at 5:00 p.m. by a copy service.

THE COURT: The material can stay in the courtroom and can be used by you, but it is the witness' material.

What, Mr. Randles? This body language thing, folks, has got to stop. Let me concentrate on what one person is saying before we get into the, "Teacher, teacher, I need to talk" stuff.

Yes.

MR. RANDLES: My question is logistical. Must it stay here the entire trial or may the witness take it back to Eugene when he leaves?

THE COURT: The plaintiffs get a fair opportunity to review all the material that the witness considered in forming his opinion. He brought seven boxes, is what he brought. They can't be expected to have digested that briefly

in the brief time that was available between direct and cross. So the materials are available.

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It is his material and I don't want it out of the building. I think if you want access to it tomorrow in this courtroom, we will arrange to have security let you in, and you can work at it here. It needs to stay here. And then when they are done, you can have it back.

MR. GAYLORD: Is there any objection to taking any portions of it that are really pertinent upstairs to copy at the law library and bring it back?

THE COURT: It can stay in the building, that's reasonably secured.

 $\operatorname{MR}.$ TAUMAN: If we can agree on a copy service --

THE COURT: You can always agree on something outside of the rulings. But just for the integrity of the witness' material, it should stay here in one place. And then if you want access to it tomorrow, and you are saying yes, Dan will work on letting security know that you are to be let into the courtroom tomorrow. This room is not being used for the classroom

law project because of this trial. Both sides can be here, for that matter.

Would you go get that started and let them know that lawyers from either side of the case -- and talk to Mr. Tauman. Find out who it is going to be so we get a specific order as to who's going to be in the courtroom. And then we will take up the issue about this other exhibit later. We have got to get this other piece of testimony done before five o'clock. Okay.

MR. TAUMAN: Thank you.

THE COURT: Ready to go on with the reading?

MR. DUMAS: Yes. We have two depositions to read. Our best guess is they are about half an hour each.

THE COURT: If we get started, we may get there.

19 Bring in the jury, please.

1 2

MR. DUMAS: Your Honor, this is Mr. Henry Klein from our office. He will be reading the part of the witness.

THE COURT: Good afternoon, Mr. Klein.
MR. GAYLORD: For the record, Exhibit 175
that we marked, I'm going to give to the clerk.

Mr. Randles has made it clear he thinks there is 1 2 stuff that he thinks shouldn't be in evidence. I think there is stuff that we need to talk 4 about. 5 THE COURT: Let me suggest this --6 (Discussion at the bench 7 off the record.) 8 9 (Open court; jury 10 present.) 11 12 THE COURT: All right. Jurors, we are ready to proceed with the next presentation on 13 14 behalf of the defendant. As I understand it, 15 there is going to be a reading of deposition 16 testimony from Henry Williams. 17 Seated at the witness stand is John Klein, who will be reading the answers given 18 19 under oath by Henry Williams, who is the brother 20 of the decedent. 21 The day of the testimony, Mr. Dumas? MR. DUMAS: August 26, 1998, taken in 22 23 Texas. 24 THE COURT: All right. Go ahead, 25 Mr. Dumas.

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MR. DUMAS: Thank you.
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             Starting at Page 6, Counsel, Line 14.
                   HENRY F. WILLIAMS
5 was thereupon called as a witness on behalf of the
6 Defendant and, after having been first duly sworn,
   was examined and testified as follows:
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9
                  DIRECT EXAMINATION
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11 BY MR. DUMAS:
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        Q. Could you state your full name for the
   record, please.
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        A. Henry F. Williams.
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15
        Q. And what is your date and place of birth?
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        A. 12/4/36, Houston County, Crockett, Texas.
17
        Q. And are you the brother of Jesse D.
   Williams?
18
19
            I am.
        Α.
        Q. Have you lived in Crockett all your life?
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21
        A. No.
22
        Q. Okay. Where else have you lived?
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        A. I lived in Crockett from 1936 to 1955. I
24 went in the military in 1955 to '59, and I lived
in Omaha from '59 to '61. Then I went to
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- 1 Portland, Oregon in 1961, lived there until 1980.
- Q. Okay. What was the cause of death of your mother?
 - A. My mother -- I think she died of cancer.
- 5 Q. Was she a smoker?
- A. No. She died of -- it is a combination of cancer and pneumonia.
- Q. What was the cause of death of your brother Freddy?
- 10 A. Cancer.
- 11 Q. Was Freddy a smoker?
- 12 A. Yes.
- Q. Do you recall what type of cancer he died of?
- 15 A. I don't know the specific kind.
- Q. You moved from Crockett in 1955 when you joined the military, right?
 - A. Yes.
- 19 Q. Did your mother discuss smoking with you 20 prior to you joining the military?
- 21 A. Yes.

- Q. Do you recall how much before?
- 23 A. Well, from childhood my mother -- smoking
- 24 was forbidden for any of the kids in our family.
- Q. How did they tell you that smoking was

- 1 forbidden, how did you know that?
- 2 A. "Don't smoke," that simple.
- Q. Was it your mother or your father who
- 4 would tell you?
 - A. My mother.
 - Q. Did she tell all the kids?
- 7 A. Yes.

- 8 Q. Did you hear her tell all the kids?
- 9 A. Yes.
- 10 Q. You heard her tell Jesse?
- 11 A. Yes.
- 12 Q. Do you recall when she told Jesse?
- 13 A. No, I don't recall when. It was an
- 14 every-so-often thing, it was just --
- Q. Was it while you were still living at
- 16 home in Crockett?
- 17 A. Yes.
- 18 Q. Did she tell you why they were forbidden?
- 19 A. Yes. She said that they were harmful to
- 20 you. She said that they would kill you.
- 21 Q. Did your father ever say anything to you 22 about smoking?
- 23 A. No.
- Q. Other than your mother telling you and
- $25\,$ $\,$ hearing about the Surgeon General's Report, have

- 1 you ever heard from anywhere else that smoking 2 could damage your health?
 - A. Well, yes.
- Q. What other sources have you heard that from?
- A. I have heard it from newspapers. I mean -- magazines, newspapers, television, which the televisions were controversial.
- 9 Q. Sorry. What do you mean by "televisions 10 were controversial"?
- 11 A. Well, one would say that it is not and 12 the other would say that it is, so --
- 13 Q. Are these news reports that you are 14 referring to?
- 15 A. Yes.
- 16 Q. Have you heard the message that smoking 17 may be bad for your health repeatedly over the 18 years?
- 19 A. Yes.
- Q. Did you hear that at school?
- 21 A. Yes.
- Q. Did your teachers tell you that smoking is bad for you?
- A. They didn't necessarily say it was bad for you. It was forbidden. I mean, if you were

- caught smoking, it was like doing a hideous crime at this day and age, then, you know --
- Q. Would you get chastised at school if you were caught smoking?
 - A. (Witness nods.)

MR. DUMAS: The witness nods his head. THE WITNESS: With the pants down, with

8 the spanking.

9 BY MR. DUMAS:

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6

- 10 Q. That was the punishment, being spanked?
- 11 A. Yes.
- 12 Q. Did they tell you why it was bad?
- 13 A. Yes.
- Q. What did they tell you?
- 15 A. They said it was harmful to your health,
- 16 and if they would go further, they would always
- say that it would cause your lungs to become dark,
- and whatever is caused from the smoke living in your lungs. That's what they used to tell us.
- Q. Did they tell you that it would kill you?
- 21 A. Yes.
- Q. Where did you go to high school?
- 23 A. Here in Crockett.
- Q. What was the name of the high school?
- 25 A. Ralph Bunch High School, after the late

- 1 Ralph Bunch.
- Q. What school did you attend prior to Ralph Bunch?
- A. I started out at a country school by the name of Gudblye.
- Q. What were the approximate dates that you attended Gudblye School?
- 8 A. Well, I started from the earliest date I 9 started to school, which was a approximately 1942. 10 I went to school there for three years,
- approximately, and transferred to Crockett School
 at the third grade.
- Q. Okay. And then did you stay at the Crockett School until you went to Ralph Bunch High School?
- 16 A. They changed, yes. I went to Crockett 17 School until they changed the name of Crockett 18 School.
- 19 Q. Did any of your siblings attend these 20 same schools?
- 21 A. Yes.
- Q. Did they all attend these schools?
- 23 A. The two younger didn't attend Gudblye.
- 24 The two younger started at Crockett.
- Q. Okay. So Henry, Louise, Angeline, Jesse

- 1 and Freddy did attend both Gudblye --
- 2 A. Yes.
- 3 Q. -- and Crockett School?
- 4 A. Yes.
- 5 Q. And Ralph Bunch?
- 6 A. Yes.
- 7 Correction. Jesse, Freddy, Louise and
- 8 Angeline did not go to Ralph Bunch School. The
- 9 name was changed after they had graduated, I
- 10 believe, so they went to Crockett.
- 11 Q. Same school?
- 12 A. Same school, different name.
- 13 Q. Okay. Which of these schools were you
- 14 taught that smoking could kill you?
- 15 A. I would say probably at Ralph Bunch.
- Q. Did you graduate from Ralph Bunch?
- 17 A. Yes, I did.
- 18 Q. What year?
- 19 A. 1955.
- 20 Q. So it would have been sometime prior to
- 21 1955 that you were taught by teachers that smoking
- 22 could kill you?
- 23 A. Yes.
- Q. Tell about me discussions you had with
- 25 Jesse over the years about smoking/health.

- Jesse and I were not as talkative about 1 Α. situations that were personal to him. The last time I recall that we had a conversation about smoking was when he came home, and the last time 5 he came home, which was approximately in late '80s 6 or early '90s, and we were sitting on the porch and he and Mayola were sitting on the porch and we 8 had a suggestion about cigarettes and he -- we got into a heated argument and he walked off the porch 9 10 and walked down the street and came back. That was the last time that I had ever -- we had a 11 12 discussion about cigarettes.
- 13 Q. What did you discuss during that 14 conversation?
 - A. I told him that he should quit.
- Q. Did you tell him why he should quit?
- 17 A. Yes.

- 18 MR. THOMAS: Counsel. (Counsel confer 19 with each other.)
- 20 MR. DUMAS: Just a moment, Your Honor.
- 21 BY MR. DUMAS:
- Q. Did you tell him why he should quit?
- 23 A. Yes.
- Q. What did you tell him?
- 25 A. I told him that it was killing him,

- 1 because he was coughing. Every time he would
- light a cigarette, he would cough and tears would come to his eyes. He was coughing so much.
 - Q. Did he know it was killing him, smoking?
 - A. Yes.

8

15

- Q. Did he ever tell you that he knew smoking was killing him?
 - A. He refused to talk about it.
- 9 Q. What did Mayola say? What part did she 10 take in this conversation?
- 11 A. She wanted him to quit, and she was on my 12 side, and he told both of us after our heated 13 conversation to just get out of his business and 14 leave him alone, because we didn't understand.
 - Q. Did he tell you he couldn't quit?
- 16 A. He didn't say in those particular words. 17 He said that we didn't understand.
- 18 Q. Did he ever tell you that he wanted to 19 quit?
- 20 A. I can't remember him using those 21 particular words, no.
 - Q. Do you know if he ever attempted to quit?
- 23 A. At one time I think that he tried, that I 24 know of.
- Q. When was that?

- 1 A. This was back in, oh, shucks, had to be 2 in the '70s, maybe '75 or '76, something like 3 that
- Q. What do you recall specifically about that attempt to quit?
- A. I used to see him. I saw him one morning at the Denny's Restaurant, and I was on him again. And he said that I shouldn't be on him that hard because he was trying to quit.
 - Q. Was this in Portland?
- 11 A. Yes.

- 12 Q. That was when you were residing in 13 Portland?
- 14 A. Yes.
- 15 Q. Did you tell him then why he should quit?
- 16 A. Did I tell him why he should quit?
- 17 Q. Yes, sir.
- 18 A. I asked him, I said, "Are you really just 19 saying this or are you really going to quit?" And 20 he said, "I'm trying," and that was it. It was 21 about a few words, and that was the end of our 22 conversation, as far as --
- Q. Did he tell you what he was doing trying to quit?
- A. Yes. He was taking -- what do you call

- 1 those -- chewing gum.
- Q. The Nicorette gum?
- A. Well, I don't know if it was Nicorette.
- 4 Q. Or nicotine gum?
- 5 A. He was chewing to keep from trying to --
- 6 Q. Was he doing anything else?
- 7 A. That's all I remember he said.
 - Q. Did you ever see him taking the gum?
- 9 A. No. I wasn't around him that much.
- 10 Q. When was the first time that you saw
- 11 Jesse smoking?
- 12 A. Lord, I can't remember. It had to be --13 it had to be when he came home from the service, 14 on leave from the service.
- Q. When, approximately, was that?
- 16 A. About 1951, or something like that, '50 17 or '51.
- 18 Q. Did you ever see him smoke before he went 19 into the service?
- 20 A. No.

- Q. What brand of cigarettes was he smoking when he came back from the service?
- 23 A. I can't remember.
- Q. Do you remember any brands of cigarettes
- 25 that Jesse smoked throughout his life?

125 A. Marlboro Lights. 1 2 Q. Marlboro Lights. Do you recall him smoking any other brands? 4 Α. No. 5 Well, were the cigarettes that he smoked Q. filtered or unfiltered? 6 7 A. Filtered. 8 Q. Did he ever smoke menthol cigarettes? 9 A. I don't know. 10 Q. Not to your knowledge? 11 A. No. 12 Q. How much would he smoke a day? MR. THOMAS: Was that an incorrect 13 14 question? 15 MR. DUMAS: I think so. Strike that 16 question. There is no answer. 17 Page 46, Line 2. 18 BY MR. DUMAS: 19 Q. When did Jesse leave Crockett? A. Approximately 1948. 20 Q. When did Jesse enter the military? 21 22 A. If my recollection is correct, it was

23 approximately 1948. I don't know which month.

Q. Did he ever serve overseas?

A. Yes.

24

1 Q. Where did he serve? 2 THE COURT: Can you give him a page, 3 please? MR. DUMAS: 48, Line 2. Your answer is 4 5 at Line 23. THE READER: My section is crossed out. 6 MR. THOMAS: So is mine. 7 8 MR. DUMAS: Mine's not. I will strike 9 the question. 10 Page 60, Line 23. 11 BY MR. DUMAS: 12 Q. Did you ever hear anybody else tell Jesse 13 he should quit? 14 A. Yes. 15 Q. Who did you hear tell him? 16 A. His wife -- my sister. 17 Q. Which sister? 18 A. The one that's passed, Angeline. Q. When did she tell him? 19 A. When he came home the last time. 20 21 And when was that? I can't remember what Q. 22 you said earlier. 23 A. Approximately 1991, or something around 24 that area.

Q. Did you hear the conversation?

- 1 A. Yes.
- Q. What did Angeline tell him?
- A. "Boy, you ought to quit."
- Q. Did she tell him why?
- 5 A. Because he was coughing.
- 6 Q. What was Jesse's reaction?
- 7 A. He said, "I'm going to try."
 - Q. Do you know if he did try?
- 9 A. I don't know. I assume that he tried,
- 10 but he never succeeded, and that's one thing I
- 11 know for sure.

- 12 Q. Did you hear Mayola get on him about
- 13 smoking on more than one occasion?
- 14 A. Yes.
- 15 Q. Did she constantly get on him?
- 16 A. I think being a caring -- the few times I
- 17 was around and I was privileged to hear the
- 18 conversation, I think that she was very demanding
- 19 as far as his trying to get him to quit. I
- 20 believe she was.
- MR. DUMAS: Excuse me. Page 63, Line 4.
- 22 BY MR. DUMAS:
- Q. What would she tell him when she would
- 24 get on him about quitting?
- 25 A. I can't remember the words verbatim, but

- 1 I know they used to have the arguments about his 2 quitting smoking and Jesse would storm upstairs.
- 3 He wouldn't let you talk to him about it because 4 he knew he couldn't quit. And he had no answers 5 to the questions.
- Q. What did he say about not being able to quit?
- 8 A. He wouldn't talk about it. He just said 9 I didn't understand.
 - Q. I'm sorry?

- 11 A. He would only say that I didn't 12 understand.
- Q. Did you ever ask him what he meant by that?
- 15 A. He wouldn't elaborate on it. When I 16 asked him, he would clam up.
- 17 Q. So he really didn't want to talk about 18 quitting?
- 19 A. I think underneath all the pressures, I 20 think he wanted to talk about it, but I think that 21 he refused to talk about it because I don't think 22 that he was -- he really knew a way out.
- Q. What would Jesse say to Mayola when she tried -- strike that.
- 25 What did Jesse say to Mayola when she

129 told him to quit smoking? 1 A. Leave him alone. Q. That was it? Anything else? Α. (Witness shakes his head.) MR. DUMAS: Witness shakes his head. BY MR. DUMAS: 7 Q. So he really didn't want to talk about it 8 with Mayola? 9 A. Huh-uh. 10 Q. When Jesse came back from the service on 11 leave, what did other members of your family tell 12 him about smoking? 13 A. I can't recall. 14 Q. Did your mother get on him when he came 15 back in from the military? 16 A. He would sneak and smoke. He wouldn't 17 smoke around Mother that much. 18 Q. He would hide smoking from your parents?

Is that because he knew they would be

21 mad?22 A. Yes.

Α.

Q.

19

20

- Q. How would you describe Jesse's personality?
- A. As moody.

Yeah.

- 1 Q. Would you describe him as being
- 2 strong-willed?
 - A. I would say yes.
 - Q. Is he a man that made his own decisions?
- 5 A. Yes.
- Q. Is he the type of guy that once he made up his mind to do something, he would do it?
- 8 A. That's a tough question, sir. I can't 9 elaborate on that. I don't know. I would be 10 afraid to answer that one.
- 11 Q. Okay. Well, you would say -- he was his 12 own man?
- 13 A. As I recall, yes.
- Q. Would you describe your brother as an intelligent person?
- 16 A. Yes.
- 17 Q. Was he well-read?
- 18 A. Yes.
- 19 Q. Did he like to keep up-to-date with
- 20 current events?
- 21 A. Yes.
- Q. Did he read newspapers?
- 23 A. Yes.
- Q. Do you recall if he read books?
- 25 A. I can't remember that.

- Q. Well, after he left Crockett, did he like watching television?
 - A. I think he probably liked to, but his time was limited because he was a workaholic.
- Q. Did Jesse ever say anything to you about the warnings on cigarette packages?
 - A. No.

- Q. Did you ever talk to him about them?
- 9 A. Yes, indirectly.
- 10 Q. How do you mean "indirectly"?
- 11 A. Well, I would ask him to quit smoking.
- 12 Tell him he should quit.
- Q. And you would show him the warnings on the packs?
- 15 A. I would just tell him plain, in plain
- language, just to quit smoking, he should quit for his health.
- 18 Q. What would he say in response to you?
- 19 A. Said he was going to try, and that was 20 always his last word.
- Q. At some point did your brother develop a cough?
- 23 A. Yes.
- Q. When was the first time that you noticed him having a cough?

- 1 A. I can't remember the first time.
- Q. Was it after he had left Crockett?
 - A. Yes.
- Q. Was it during the time that you were
- 5 residing in Portland?
- 6 A. Yes
- 7 Q. Do you recall when, about, in that
- 8 20-year period it would have been?
- 9 A. No.
- 10 Q. Had you talked to him about it?
- 11 A. Yes.
- 12 Q. What did you tell him?
- 13 A. I told him he should get it checked.
- 14 Q. How would he respond to you when you told
- 15 him he should get it checked?
- 16 A. "I'm going to."
- 17 Q. Did you ever hear anybody else express
- 18 concern about his cough?
- MR. DUMAS: Line 9.
- THE WITNESS: His wife.
- 21 BY MR. DUMAS:
- Q. Mayola?
- 23 A. Yes.
- Q. When was the first time that you heard
- 25 Mayola talk to Jesse about his cough?

- 133 A. I can't remember. 1 Q. Was it during the time that you were living in Portland? Α. Yes. 5 Did you hear her tell him that he should Q. 6 quit? A. Several times. Q. Because of his cough? 8 9 A. Well, even before he developed the 10 severity of the cough she used to tell him that he 11 should quit. 12 So she had already told him he should quit before he developed this cough?
- 13 14 A. Yes.
- 15 Q. What do you mean when you say, quote, 16 Jesse was a workaholic, end of quote?
- 17 A. He worked two jobs.
- Q. Worked all the time? 18
- Yes. 19 A.
- Did he have much time for other things? 20 Q.
- 21 No, not that I remember. Α.
- MR. DUMAS: I believe that concludes the 22 deposition.
- 24 MR. THOMAS: May we approach, Your Honor? 25 THE COURT: Yes, of course.

	134
1	(Discussion at the bench
2	off the record.)
3	THE COURT: You can take a stretch,
4	folks.
5	Actually, while your stretching,
6	Ms. Dewees, I understand that you wanted to talk
7	about changing seats. What do you mean?
8	JUROR DEWEES: If that's possible. I
9	don't want to be in the corner anymore.
10	THE COURT: You don't want to be in the
11	corner anymore?
12	JUROR DEWEES: No, I'm finding it
13	frustrating being behind the TV and that thing.
14	THE COURT: Uh-huh.
15	JUROR DEWEES: It is your choice.
16	THE COURT: Oh, no. If it was my choice,
17	we would be in a much better courtroom for this.
18	There just isn't a much better place in the
19	building, and I know these seats are very
20	uncomfortable. Let me just throw the suggestion
21	out, and it may be that someone is willing to
22	trade seats with you. And that might solve the
23	problem.
24	JUROR DEWEES: And we can do that on our
25	own?

```
THE COURT: As long as you tell Mr. Rice.
1
2
             JUROR DEWEES: By Monday?
             THE COURT: Sure. I mean if you have got
 4
      somebody who is willing to trade with you -- you
 5
      don't think so?
             JUROR DEWEES: I haven't pursued it.
 6
 7
             THE COURT: Right. I'm just saying that
8
      if anybody is willing to trade, that would be
9
      fine, just let Mr. Rice know. And if not, there
10
      is a spare seat clear down at that end. You are
      welcome to take it. Okay?
11
             JUROR DEWEES: Okay.
12
13
             THE COURT: Have we resolved this issue?
14
             MR. DUMAS: Yes, Your Honor.
15
             THE COURT: We have a few more questions
16
      of Mr. Klein reading Mr. Williams' testimony.
17
             MR. DUMAS: One question, Your Honor.
18 BY MR. DUMAS:
19
        Q. What did he say?
            He couldn't. He didn't know why, but he
20
        Α.
21
   couldn't.
22
             MR. DUMAS: Thank you. That concludes
23
     the deposition.
24
            THE COURT: All right. And you have
25
     another reading?
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1
             MR. DUMAS: We have another reading.
2
             THE COURT: Who is that witness?
             MR. DUMAS: This will be Eddie Hill, the
4
     brother of Mayola Williams. Deposition was
5
      taken on August 25, 1998, in Texas.
             THE COURT: The reader is?
6
7
             MR. DUMAS: Nelson Koga.
8
             THE COURT: Spell your name, please.
9
             THE READER: K-O-G-A.
10
             THE COURT: Thank you. Come up to the
     witness chair, Mr. Koga.
11
12
             Okay. Mr. Dumas.
             MR. DUMAS: Page 4, Line 8.
13
14
15
                       EDDIE HILL
16 was thereupon called as a witness on behalf of the
17 Defendant and, after having been first duly sworn,
18 was examined and testified as follows:
19
20
21
22
23
24
25
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DIRECT EXAMINATION 1 2 3 BY MR. DUMAS: Q. Can you state your full name for the 5 record, please? A. Eddie Hill. 6 7 Q. What is your date and place of birth? 8 A. Pine Bluff, Arkansas, '39, August 20th. 9 Q. How well did you know Jesse? 10 I know him very well. He is my Α. brother-in-law. 11 12 Q. Did you grow up in Portland? Yes, I did. 13 A. Q. When did you move from Portland to Texas? 14 15 A. '79. 16 Q. So you lived in Portland until 1979 and 17 then moved to Texas; is that right? That's right. 18 A. Q. Okay. Now, during the time that you 19 lived in Portland, how much contact did you have 20 21 with Jesse Williams? 22 A. Oh, I had quite a bit of contact with 23 Jesse. 24 Q. Would it be on a daily basis?

25

A. No.

- 1 Q. Weekly basis?
- 2 A. Probably a monthly basis or, you know,
- 3 whenever we felt like getting together.
- Q. Let's talk about you for a second. Are you a smoker?
 - A. I was.
- 7 Q. How long were you a smoker?
- 8 A. Oh, I smoked the first time for about 15 9 years.
- 10 Q. That would have taken you into about the 11 early '60s?
- 12 A. Yes. Something like that.
- MR. DUMAS: I want to approach the
- 14 witness, Your Honor.
- 15 BY MR. DUMAS:

- 16 Q. And then did you quit?
- 17 A. Yes. And after I learned about the --
- 18 how the cigarette smoke, you know, affected one's
- $19\,$ body, my body, and how I would cough and spit up
- 20 black stuff, I didn't want that in me.
- 21 Q. Did you -- what did you do to quit?
- 22 A. I just quit.
- Q. Just like that?
- 24 A. Just like that.
- Q. Cold turkey?

A. Cold turkey. 1 2 Q. You saw it on TV, you saw a report about 3 it? 4 Yes. Α. MR. THOMAS: What was the page and line 5 on that, Counsel? 6 MR. DUMAS: Page 60, Line 1. 8 Strike the last question and answer, 9 please. 10 THE COURT: Sure. Go ahead. MR. DUMAS: Page 72, Line 11. 11 12 BY MR. DUMAS: 13 Q. You had no contact with Jesse --A. No, I didn't. 14 15 Q. -- after you moved away from Portland? A. No, I didn't. 16 17 Q. Did you ever speak to him? A. Not as I know of. 18 19 Q. So essentially after 1979 you lost all 20 contact with Jesse? 21 A. I lost complete contact until my father 22 died.

A. That was about four years ago.

23

24

25

Q. When was that?

Q. Uh-huh.

- 1 A. I think. Something like that. Three or
- 2 four.

- 3 Q. Did your father die here in Portland?
- 4 A. Yes.
- 5 Q. Did you go back for the funeral?
- 6 A. I sure did.
- 7 Q. And that's when you saw Jesse again?
 - A. Uh-huh.
- 9 Q. Other than that time, have you had any
- 10 other contact with Jesse at all?
- 11 A. No.
- 12 Q. Okay. Was that the last time that you
- 13 saw Jesse?
- 14 A. Yes.
- Q. So the last time you saw him was
- 16 approximately four years ago at your father's
- 17 funeral?
- 18 A. Pardon?
- 19 Q. The last time you saw Jesse was
- 20 approximately four years ago at your father's
- 21 funeral; is that right?
- 22 A. Yes. Uh-huh.
- Q. Have you talked to him since then between
- 24 the time when your father's funeral was and the
- 25 time that Jesse died?

- 1 A. No.
- Q. Okay. How would you describe Mayola and Jesse's relationship?
- A. Great.
- 5 Q. Do you know how long they were married
- 6 for?
- 7 A. A long time. Longer than I have been.
- 8 Q. How long have you been married?
- 9 A. 42 years.
- 10 Q. That's a long time.
- 11 A. Uh-huh.
- 12 Q. Were there any periods during that time
- 13 that Mayola and Jesse were married that they were 14 separated?
- 15 A. Never.
- Q. When did Jesse start smoking?
- 17 A. When did he start?
- 18 Q. Yes, sir.
- 19 A. I couldn't tell you.
- Q. Was he smoking when you first met him?
- 21 A. Yes, he was.
- 22 Q. And you first met him when he was in the
- 23 military, right?
- 24 A. Yes.
- Q. What brand of cigarettes do you recall

- 1 Jesse smoking?
- A. Jesse smoked -- when I first met him, I think he was smoking Pall Malls, and I don't know what the other brand that he smoked was. I think it was Pall Mall.
- 6 Q. Do you recall seeing Jesse smoke any 7 other brands?
- 8 A. Yeah. He would switch sometimes, you 9 know.
- 10 Q. What other brands do you recall him 11 smoking?
- 12 A. Marlboro. He was smoking Marlboros.
- Q. When did he switch to Marlboros?
 - A. I don't know.
- 15 Q. Was it after he had been smoking Pall
- 16 Mall?

- 17 A. I don't know.
- 18 Q. Well, when you first met him, is it your 19 testimony that he was smoking Pall Mall?
- 20 A. Yes, right.
- Q. Okay. So at some point after he started smoking Pall Mall he was smoking Marlboros?
- 23 A. I would imagine so.
- Q. Okay. You just don't recall when?
- 25 A. I never, you know -- I wasn't that close

- 1 to him --
 - Q. Sure.
 - A. -- to say where he stopped in, you
- 4 know --

- Q. Do you recall -- other than Pall Mall and Marlboro, do you recall seeing Jesse smoke any other brands?
- 8 A. No, not as I know of. I can't recall if 9 he did. I can't recall.
- 10 Q. Sure. Do you recall if he smoked 11 filtered or unfiltered cigarettes?
- 12 A. I don't know. Pall Mall I know wasn't a 13 filtered cigarette, and I don't know about the 14 Marlboro at that time, whether it was filtered or 15 not.
- 16 Q. Do you remember a time when he switched 17 from unfiltered cigarettes to filtered cigarettes?
 - A. I don't think he did, as far as I know.
 - Q. How much did Jesse smoke per day? How many cigarettes per day would he smoke?
- A. Maybe a couple, two or three packs, something like that. He was a heavy smoker.
- Q. Was that consistent over time?
- A. He was a heavy smoker. That's all I can say.

- 1 Q. But did you notice any variance in the 2 amount he smoked during the time that you knew him?
- A. I wasn't around him that much.
- 5 Q. So his smoking two to three packs per day 6 is based upon when you saw him prior to you
- 7 leaving -- prior to you leaving to Texas; is that 8 right?
- 9 A. He was a heavy smoker, and I know he went 10 through more than one pack of cigarettes a day. I 11 know that for sure.
- 12 Q. Did you ever see Jesse smoke a filtered 13 cigarette?
- 14 A. Not as I know of.
- Q. Were you and Jesse smoking Pall Mall at the same time?
- 17 A. Yes
- 18 Q. When you quit in the early 1960s, is that 19 when Jesse switched to Marlboro?
- 20 A. I don't know.
- 21 Q. Is the fact that you both smoked Pall
- 22 Mall during the same timeframe is the reason that
- 23 you remember that he smoked Pall Mall?
- A. That's part of it.
- Q. Did Jesse ever try to quit smoking?

- 1 A. I'm sure that he did. I -- I think he
- 2 did.
- Q. What did he do to try and quit smoking?
- A. I do not know.
- 5 Q. Did you ever talk to him about quitting 6 smoking?
- 7 A. I have never talked to Jesse really
- deeply about quitting cigarettes, because I knew he was going to smoke anyway.
- 10 Q. Why do you know that?
- 11 A. Because.
- Q. Because why?
- 13 A. I knew Jesse.
- Q. Can you explain that for me?
- 15 A. Well, it's just like it was a monkey on
- 16 his back. He couldn't quit.
- 17 Q. Did he ever tell you when he was going to 18 quit smoking?
- 19 A. No, not really.
- 20 Q. Did you ever encourage him to quit
- 21 smoking?
- 22 A. I might have.
- 23 Q. Did you ever tell him that you could quit
- 24 cold turkey and that he could do the same?
- A. Well, he knew that.

- 1 Q. Did you tell him?
- 2 A. Yeah, I told him.
- Q. To your knowledge, did he ever ask any doctors or health professionals to help him quit smoking?
 - A. To my knowledge, no.
- 7 Q. And is it right that you have no
- 8 knowledge of the methods that he used to try and 9 quit?
- 10 A. I have no knowledge of that.
- 11 Q. Did Jesse ever tell you that he was
- 12 addicted to cigarettes?
- 13 A. No, he never told me that he was
- 14 addicted.

- 15 Q. Did he ever tell you that he couldn't 16 quit?
- 17 A. No, he didn't.
- 18 Q. Did you ever talk to Jesse about the
- 19 health effects of smoking?
- 20 A. No, I didn't, because I figured he knew
- 21 himself.
- Q. Because you knew?
- 23 A. Yes.
- Q. And everybody new?
- 25 A. Well, I would presume, if he read the

- 1 newspapers, listened to the news, radio, and
- listened to the people that he is around and all the coughing going on, he would be aware of it.
- Q. Okay. How would you describe Jesse's personality?
 - A. A very strong person.
 - Q. Was he strong-willed?
- 8 A. Yes.

7

- 9 Q. Was he the kind of man that made his own 10 decisions?
- 11 A. Yes.
- 12 Q. Was he the kind of man that once he made 13 up his mind to do something he would follow
- 14 through and do it?
- 15 A. If he felt like it, I would imagine so, 16 yes, he did.
- 17 Q. Would you describe Jesse as an
- 18 intelligent man?
- 19 A. Very.
 - Q. Was he well-read?
- 21 A. Very.
- 22 Q. To your knowledge, did he read
- 23 newspapers?
- 24 A. Yes.
- Q. Did he subscribe to any newspapers?

1 A. Yes.

5 6

- Q. How would you describe Jesse's health before his diagnosis?
- A. Well, the last time I saw Jesse, that's when my father died, Jesse looked to me -- do you want me to be honest?
 - Q. Yes, sir.
 - A. He looked like a picture of health.
- 9 Q. And that would have been in approximately 10 1994?
- 11 A. This is when my father died. Jesse 12 looked very well. In fact, I can recall him out 13 there directing the boys how to play basketball 14 and stuff like that. And that was my last memory 15 of him.
- 16 Q. When you first saw Jesse smoking 17 Marlboros, do you know if they were filtered or 18 unfiltered?
- 19 A. Well, I cannot say, because -- you know, 20 I have never known Jesse to smoke a filtered 21 cigarette. So, to my knowledge, it wasn't 22 filtered, but it could have been. I wasn't paying 23 that much attention to it.
- MR. DUMAS: That concludes the deposition reading, Your Honor.

THE COURT: Thank you, Mr. Koga.
Jurors, that's all of your work for
today. I told you I would let you know where we
are in the schedule. Today is March 12th. We
have been together three weeks, if you count
February 22, the day you came in to start jury
selection. We told you the trial would take
four to five weeks. It is going to take five
weeks.

1 2

I have worked with the lawyers. We have projected out how long the defense case is going to take, how long the plaintiff's rebuttal case will take. You will know then that there is an opportunity for argument. Plus, the plaintiff has the burden of proof. They argue first and last and the defense argues in between. And then I need to instruct you on the law that applies, and that's no small task either.

But the parties and I are committing to you that the case will be in your hands no later than two weeks from today, the morning of Friday, the 26th. I can't tell you how long it will take you to deliberate, and it is certainly possible that you will not finish in a day, which means you may be working Monday of the

following week. Or if you choose as a group to deliberate on Saturday, that will be your option, but I wanted you to know today that's our best estimate.

So if it makes a difference to you for purposes of planning that, you may still be deliberating on Monday, the 29th. I wanted you to have that information as soon as I had it.

Having just committed to you that the case will be in your hands on the 26th, I also cannot predict the future, and things happen, as you know.

The parties really are working very hard outside of your presence to get work done. We are working next Saturday, for example, the 20th. We are having court outside your presence in order to maximize the time that is available to present material to you. And this is no small fete for anybody in the room; for you, anyone else. So I beg your indulgence.

I thank you for all of your attention. The last three weeks you have been marvelously attentive. There is more work to do. You have got the weekend off, so please leave your notes here. Don't discuss the case. Monday we need

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you ready to go at nine o'clock. Thank you.
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3
                           (Open court; jury not
4
                           present:)
5
             THE COURT: Okay. What else for the
6
7
    record?
            MR. GAYLORD: Nothing for plaintiff.
8
            MR. DUMAS: Nothing for defendant, Your
9
    Honor.
10
            THE COURT: Okay. Very good.
11
12
                           (Evening recess.)
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1	STATE OF OREGON
2	SS.
3	County of Multnomah
4	
5	I, Dennis Apodaca, Official Court Reporter of
6	the Circuit Court of the State of Oregon, Eleventh
7	Judicial District, certify that I reported in
8	stenotype the foregoing proceedings in the
9	above-entitled case.
10	I further certify that my stenotype notes were
11	reduced to transcript form by Computer-Aided
12	Transcription under my direction.
13	And I further certify that pages 1 through 152
14	contain a full, true, and accurate record of my
15	stenotype notes.
16	Dated this 12th day of March, 1999, at
17	Portland, Oregon.
18	
19	
20 21	ÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄ
21	
22	Dennis Apodaca
23	Official Court Reporter
24	
25	
20	

